Course Information

**About this course**

**Classroom:** PL 015  
**Hours:** T → noon – 1.50pm and online  
**Course Code:** CJUS 590D-01

**About the instructor**

**Professor:** Nerea Marteache, Ph.D.  
**Office:** SB 209M  
**Telephone:** (909) 537-5292  
**E-mail:** nmarte@csusb.edu  
**Office Hours:** T → 2-3pm, and by appointment

Apart from office hours, the only way to contact me is via e-mail. You can expect a response within 48 hours. **Please include “CJUS 590 Winter 2018” in the subject of the e-mail to ensure that I do not delete your e-mail by mistake.**

Course Description

INTERPOL defines wildlife crime as “taking, trading, exploiting or possessing of the world’s wild flora and fauna in contravention of national and international laws”. Wildlife crime, therefore, refers to buying, selling, or distributing wild animals (or their parts) and/or plants that are protected by law. Crimes against wildlife are widespread, numerous and varied, and include, among others, illegal trade, trapping and snaring, poaching, injuring and killing. This course will provide an overview of the crimes committed against wildlife, with a special emphasis on the illegal trade of animals. Other issues covered in this class include the global trends in wildlife trade, international laws governing this trade, and the global impact the trade has in terms of the survival of the species and its long-term negative effects on ecosystems.

1 The syllabus is subject to change at the professor’s discretion. Students will be notified in advance of any changes, which will be posted in Blackboard. Unless otherwise notified, it is expected that students follow the course schedule for class attendance, readings, and assignments.
Expected Learning Outcomes

Institutional Learning Outcomes. In this course:

- Students will learn how to identify, explain, and apply multiple approaches to problem solving and knowledge production from within and across disciplines and fields to intellectual, ethical, social, and practical issues.
- Students will develop and use new approaches to thinking and problem solving.

Department Learning Outcomes. In this course:

- Students will understand and expound on the causes of crime and the crime rates in our society.
- Students will learn about policy development and implementation, in particular those related to crime prevention.

At the completion of this course, students will be able to:

1. Identify and explain a variety of types of wildlife crimes.
2. Analyze the causes and correlates of wildlife crime.
3. Describe the impact of criminal justice policy on wildlife crime.
4. Identify the aspects of wildlife trade regulation.
5. Design and evaluate ways to prevent wildlife crime.

Course Materials

All readings will be posted on Blackboard. There is no textbook for this course.

Course Requirements and Processes

General Guidelines

- This is a hybrid course. We will meet once a week (Tuesdays) and the rest of the instruction will be conducted online.
- Students are required to read before each class and be prepared for all class discussions, assignments, and exams.
- Students must check Blackboard (https://blackboard.csusb.edu/) and their CSUSB e-mail on a regular basis. I will use them extensively to post announcements, send emails, distribute assignments, post grades, etc.
- Students who miss 2 classes during the first two weeks will be dropped from the course.
Quizzes
- You will have 10 quizzes based upon the topics covered in the readings assigned each week.
- Quizzes are worth 100 points of the final grade.
- Quizzes consist of true/false, multiple choice and/or short answer questions.
- Quizzes will be made available and must be answered through Blackboard.
- Quizzes are open book, and will be posted at least three days before they are due.
- You have 30 minutes to answer each quiz, and you must answer it in one go. This means that you must read and know the material BEFORE taking the quiz, otherwise you will not have enough time. The quiz will automatically close once the 30-minute limit is reached.
- It is your responsibility to have a stable internet connection and to not remain idle in the system for too long, in order to prevent the system from kicking you out.
- Quizzes must be answered before the end of the day on the date they are due (please check the calendar for quizzes due dates).
- There will be no make-up quizzes.

Research Paper
- Students will choose an endangered or threatened plant or animal, and will actively research them throughout the quarter.
- The research paper is divided in four parts:
  o Progress Report #1 – 10 points
  o Progress Report #2 – 20 points
  o Progress Report #3 – 20 points
  o Final Paper – 30 points
- The outlines and instructions for the progress reports as well as the final paper will be posted on Blackboard.
- Students will present a summary of their Progress Reports in class on the day they are due.
- Late assignments are not accepted for credit unless the student has a university recognized excuse and provides adequate documentation. EXCUSED ABSENCES include (but are not limited to) illnesses with a doctor’s note, serious family emergency, special curriculum requirements (e.g., field trips, conferences), participation in official university activities (e.g., athletics). Please note that non-emergency doctor appointments (i.e., elective surgery, dental cleanings, etc.) are not excused absences. Final decisions of excused absences are left to the discretion of the instructor. Students will be required to provide written documentation for the absence.
**Participation**

- Participation is worth 20 points of the final grade.
- Your participation grade will be based on your performance in 3 aspects:
  o Your attendance and active participation in class. Active participation includes asking questions, making comments, completing in-class work, etc.
  o Your submission of one Discussion Question each week based on that week’s readings. Discussion Questions (DQ) are due every Friday night. Further instructions will be posted in Blackboard.
  o Your feedback to the progress reports of another two students. Details on how to provide feedback will be given in class and will be posted in Blackboard.
- Attendance is mandatory every Tuesday. Only excused absences (see details above) with written documentation will be considered justified and won’t harm your participation grade.
- The use of cell phones or the internet, talking while the instructor or another student is addressing the class, and lack of punctuality will negatively affect your participation grade.

**Extra credit assignment – Documentary Report**

- The only extra credit assignment available consists of writing a report on a documentary.
- The documentary will be selected from a list provided by the professor.
- The outline and guidelines for the report will be posted on Blackboard (minimum word length: 1,000 words).
- **The report is due any time before the end of the day of the last day class meets** (see calendar for specific date). Late assignments will not be accepted for credit.
- The documentary report is worth up to 5 points, which will be added to your total grade at the end of the quarter.
- There will be **no other extra credit assignments**
Grading

Your overall grade for this course will be based on:

- Quizzes: 100 points
- Progress Report #1: 10 points
- Progress Report #2: 20 points
- Progress Report #3: 20 points
- Final Research Report: 30 points
- Participation: 20 points

**TOTAL** 200 points

(Any points obtained via the extra credit assignment will be added to the total)

Letter grades are assigned **EXACTLY** as follows:

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<th>Points</th>
<th>Percent</th>
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<td>92-100%</td>
<td>A</td>
<td>Outstanding/Excellent</td>
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<td>Above Average/Good</td>
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<td>156-159</td>
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**General Information**

**Academic Integrity**

As a member of the university community you are not to engage in academic dishonesty or any form of student misconduct. You are responsible for adhering to basic academic standards of honesty and integrity as outlined in:

- the Office of Academic Personnel’s policy on Student Academic Dishonesty ([http://academic-affairs.csusb.edu//personnel/fam/fam820.htm](http://academic-affairs.csusb.edu//personnel/fam/fam820.htm))
- and the Student Code of Conduct ([http://studentaffairs.csusb.edu/judicialAffairs/documents/CONDUCT09_000.pdf](http://studentaffairs.csusb.edu/judicialAffairs/documents/CONDUCT09_000.pdf))

Your academic work should be the result of your own individual effort, you should not allow other students to use your work, and you are required to recognize and reference any material that is not your own. **Any evidence of plagiarism or cheating will be reported and may result in failure of the course or other disciplinary actions.**

**Students with Disabilities**

In accordance with the American with Disabilities Act of 1990 and the Rehabilitation Act of 1973 (§504), students with a qualified disability shall receive equal protection under the law, not be subjected to discrimination, and have reasonable access to services and accommodations.

Any student requiring services to aid them in note taking, test-taking, or other special situations should discuss this with the instructor (or have someone from SSD discuss this with the instructor) as soon as possible so that the necessary measures can be taken in an efficient manner. “Students with temporary or permanent disabilities may receive assistance and support services through the Services to Students with Disabilities Office (SSD), UH-183, phone 909-537-5238. The SSD Office has responsibility to review documentation and determine what accommodations are necessary for students who have identified themselves as a student with a disability.”

**Services to Students with Disabilities**

Web: [http://ssd.csusb.edu/](http://ssd.csusb.edu/)
E-mail: ssd@csusb.edu
Phone: (909) 537-5238
Location: University Hall 183
**Psychological and Counseling Services**

If you experience psychological or other difficulties as a result of this course or in general, please contact:

**Psychological Counseling Center**

Web: [http://psychcounseling.csusb.edu/about.html](http://psychcounseling.csusb.edu/about.html)

Phone: (909) 537-5040

Location: Entrance to the Psychological Counseling Center is on the west side – east of the Pfau Library and north of the main health center entrance.

The Center offers a variety of free, confidential services.

**Academic Assistance**

It is understood that students have a variety of educational and writing backgrounds and capacities. For these reasons, some students may be able to complete and excel in their performance on exams and assignments more than others. Therefore, if you have difficulty writing or studying or encounter academic-related obstacles, please contact:

**Writing Center**

Web: [http://www-ugs.csusb.edu/wc/](http://www-ugs.csusb.edu/wc/)

Phone: (909) 537-3077

Location: University Hall 387

The Center offers tutoring and writing workshops to all students.

**John M. Pfau Library**

The John M. Pfau Library offers a variety of ways to get research help.

Get 24/7 online assistance, view videos and guides, visit the reference desk, or attend a workshop.

Learn more here: [http://library.csusb.edu/researchAssistance/index.html](http://library.csusb.edu/researchAssistance/index.html)
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<tr>
<th>Week</th>
<th>Readings</th>
<th>Assignments</th>
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| 1    | **What is Wildlife Crime?**  
**What is the Nature of the Trade in Wildlife?**  
- Wagener (2001). Endangered Species: Traded to Death  
**How Big is the Problem?**  
- Broad, et al. (2003). The Nature and Extent of Legal and Illegal Trade in Wildlife. | • Quiz 1 + Discussion Question (DQ) |
| 2    | **The Role of Organized Crime**  
| • Quiz 2 + DQ |
| 3    | **The Illegal Trade in Wild Fauna I**  
- Livingstone & Shepherd (2014). Bear Farms in Lao PDR.  
- Musing et al. (2015). Crossing International Borders: The Trade of Slow Lorises. | • Progress Report #1  
• Quiz 3 + DQ |
| 4    | **The Illegal Trade in Wild Fauna II**  
**Human-Wildlife Conflict**  
- Dickman (2010). Complexities of Conflict. | • Quiz 4 + DQ |
| 5    | **Illegal Fishing**  
- Warchol & Harrington (2016). Exploring the Dynamics of South Africa’s Illegal Abalone Trade. | • Quiz 5 + DQ |
• Veldman et al. (2014). Illegal Orchid Trade in Tanzania and Zambia.  
• Goettsch et al. (2015). Cactus Species Threatened with Extinction.  
• Gosh & Gosh (2012). India’s Pitcher Plant. | • Progress Report #2  
• Quiz 6 + DQ |
• Pires & Moreto (2011). Preventing wildlife crimes: Solutions that can overcome the ‘tragedy of the commons’ | • Quiz 7 + DQ |
• Kasaona (2010). How poachers became caretakers. TED Talk (15 min)  
• Jacobs (2010). Tiger Farms in China Feed Thirst for Parts  
(There is an additional folder in Blackboard titled “Supplemental Info on Responses” in case you want to see more examples of responses and/or use them as inspiration for your paper. The readings in that folder will not be included in the quiz). | • Quiz 8 + DQ |
| 9 | **Conservation Responses II** | • MacKay (n.d.). Conservation Dogs Work for Wildlife.  
• Averett (2014). Drones Take Off as Wildlife Conservation Tool  
• Green (2016a). Judging the Effectiveness of Anti-Poaching Hotlines.  
• Green (2016b). The Black Fish: Undercover with the Vigilantes Fighting Organized Crime at Sea. | • Progress Report #3  
• Quiz 9 + DQ |
| 10 | **Enforcement** | • Nuwer (2016). Protecting the Rangers.  
• Milman (2013). Ranger Corruption. | • Documentary Report (extra credit)  
• Quiz 10 + DQ |
| 11 | --- | | • Final Paper |
# Course Calendar – class meets on Tuesdays

*January 8 – February 10 2016*

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*February 11 – March 24 2016*