HISTORY 231 (Section 1): Survey of United States History to 1877

This course is designed to explore the political, social, cultural, and economic development of the United States to 1877. By examining primary and secondary sources, both written and visual, we will examine European colonization, relations with the Native Americans, major intellectual and social reform movements, and the political, economic, and social development of the United States through the Civil War and Reconstruction.

Course Objectives: The student shall demonstrate:
(1) knowledge of the history of United States to 1877,
(2) skills in analyzing historical documents and historical writing,
(3) an awareness of basic sources of American history, and
(4) the ability to interpret materials and information by displaying an awareness of historical development, causation, and significance.

Required Books:
• Melton A. McLaurin, *Celia, A Slave.*
• Other readings, available on BlackBoard, denoted by a (B) on the syllabus.

Class Schedule:

Week 1. Jan. 4: Introduction

Jan. 6: European Origins/Native American Cultures
Foner, Chapter 1
Team-based Learning (TBL): Bound for America—Passenger Lists

Week 2. Jan. 11: Colonization of the Chesapeake
Foner, Chapter 2, pp. 38-52

Jan. 13: Puritan New England
Foner, Chapter 2, pp. 53-71
DUE: Key reading terms, Ch. 1-2

Week 3. Jan. 18: HOLIDAY—Martin Luther King, Jr. Day—campus closed

Jan. 20: The Mid-Atlantic and Southern Colonies
Foner, Chapter 3, pp. 72-79

Week 4. Jan. 25: Trade and the Atlantic World
Foner, Chapter 3, pp. 80-103; Excerpts from the log of the slave ship Black Prince (B)
TBL: The Slave Trade

Jan. 27: Enlightenment and Great Awakening
Foner, Chapter 4, (pp. 104-126)
Week 5.

Feb. 1: Colonial Wars; Growing Rebellion
Foner, Chapter 4 (pp. 127-138);
Due: Key reading terms, Ch. 3-4

Feb. 2: The American Revolution
Foner, Chapter 5-6

Week 6.

Feb. 8: MIDTERM EXAM (first hour)
DUE: Key reading terms, Ch. 5-6
Reacting to the Past Game Set up/assignment of roles (second hour)
Reacting to the Past Pre-Game Take-home test assigned

Feb. 10: The Articles of Confederation and the Constitution
Foner, Ch. 7
DUE DATE: Reacting to the Past Pre-Game Take-home test due

Week 7.

Feb. 15: Reacting to the Past:
“Launching the Ship of State,” Ratification Debates in New York State, 1788, part 1.

Feb. 17: Reacting to the Past:
“Launching the Ship of State,” Ratification Debates in New York State, 1788, part 2.

Week 8.

Feb. 22: Federalists, Democratic-Republicans, and the First Party System
Foner, Chapter 8; “Negative Campaigning Documents,” (B)
TBL: Negative Campaigning in the Early Republic
Due Date: RTTP Paper, due at beginning of class

Feb. 24: Economic Revolutions and Jacksonian Democracy
Foner, Chapters 9-10
Due: Key reading terms, Chs 8-10

Week 9.

Feb. 29: Antebellum Reform Movements
Foner, Chapter 12 (339-347, 356-365); American Genre Paintings (B):
TBL: Painting Everyday Life in America

Mar. 2: Slavery, Anti-Slavery, and Abolition
Foner, Chapter 11 (pp. 311-338), Ch. 12, (pp. 348-355)
Due: Key reading terms, Chs. 11-12

Week 10.

Mar. 7: Manifest Destiny and Expansion
Foner, Chapter 13 (pp. 368-380) McLaurin, Celia, A Slave, entire. QUIZ; Team discussion

Mar. 9: The Road to Disunion
Foner, Chapter 13, (pp. 380- 401); Slavery and Secession Documents (B);
TBL: Slavery and Secession

Week 11:

Mar. 14: Civil War—LAST DAY OF CLASS
Foner, Chapter 14

Mar. 16: FINAL EXAM, 11:00 AM – 1:30 PM
Due: Key reading terms, Chs. 13-14
Course Grading and Requirements:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Key Terms</td>
<td>10%</td>
<td>B+=87-89</td>
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<tr>
<td>Team Based Work</td>
<td>10%</td>
<td>A=93-100</td>
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<tr>
<td>RTTP Take-home Quiz</td>
<td>5%</td>
<td>A=90-92</td>
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<tr>
<td>Paper: Speech/Article</td>
<td>25%</td>
<td>A-=67-69</td>
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<tr>
<td>Celia Quiz</td>
<td>5%</td>
<td>F=59 and below</td>
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<tr>
<td>Midterm Examination</td>
<td>20%</td>
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<tr>
<td>Final Examination</td>
<td>25%</td>
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Attendance and Participation: Attending class regularly is an important part of success in the course. Do not schedule work, job interviews, medical appointments, or advising during class time. If you must miss class or leave early due to some unforeseen or unavoidable circumstance, let the instructor know.

Key Reading Terms: Research has shown that close attention to reading—combined with writing about what you read—helps improve student success in courses. To guide your reading, aid your understanding of key concepts, and help you prepare for exams, you will develop lists of key terms derived from the textbook readings. The lists are available on BlackBoard. Print out each sheet and fill it in as you read each chapter. Your entries should be complete, thorough, and in your own words. Writing by hand helps build connections in the brain that improve understanding and retention of information.

The key reading terms sheets will be due in class on the dates indicated on the syllabus. No late work will be accepted, however, each student will receive one ticket good for one “free” late turn-in (no later than the next class period). Grading will be pass/no pass, and this portion of the grade will be determined based on how many of them you complete and pass: 6=A; 5=B; 4=C; 3=D; fewer than 3=F.

Team-Based Learning: The class will be divided into 10 groups of five people each. Groups will convene to work on team-based learning projects that ask you to analyze primary sources and produce a short written piece of work or take a group quiz.

Quizzes: We will have two major quizzes during the quarter. The first will be a take-home quiz to help prepare you for our Reacting To the Past exercise on the New York Constitutional Ratification Convention. The second will be an in-class quiz on the book Celia, A Slave.

Paper: As part of our Reacting to the Past game, you will write short paper that will be due in class on Monday, February 22. You will receive the paper topic and writing guidelines as a separate handout. **In fairness to those who have completed their papers on time, a late paper will suffer a reduction in grade of one letter grade for each 24 hours it is late.** No late papers will be accepted after the graded papers have been returned.

Turnitin.com: In addition to submitting a hard copy of the paper, students also must submit the paper electronically to Turnitin.com. To use Turnitin.com, you will need to create a “user profile” with the following information: Class ID#—11366726; Class enrollment password—roadrunner. After your profile is created, you can log on and use the site. If you have submitted your paper correctly, Turnitin.com will give you a receipt. You should print the receipt and retain it for your records. If you do not get a receipt, it may indicate a problem with the submission.

Midterm Exam: The midterm exam will be held in class on Monday, February 8.

Final Exam: The final examination will be held on Wednesday, March 16.
**Students With Disabilities:** To request academic accommodations due to a disability, contact the Office of Services for Students with Disabilities (SSD) in SA 140. They may be reached at 661-654-3360 (voice), or 661-654-6288 (TDD). If you have an accommodations letter from the SSD Office documenting that you have a disability, please present the letter to me as soon as possible, so we can arrange accommodations.

**CSUB Policy on Academic Honesty:** “CSUB is a community of scholars where the pursuit of truth and honesty in that pursuit are fundamental. The University expects that both faculty and students will honor these principles and in so doing will protect the integrity of all academic work and student grades. Students are expected to do all work assigned to them without unauthorized assistance. Faculty have the responsibility of exercising care in the planning and supervision of academic work so that honest effort will be positively encouraged.”

“There are certain forms of conduct that violate this community’s principles. CHEATING is a broad category of actions that use fraud and deception to improve a grade or obtain course credit. Cheating is not limited to examination situations alone, but arises whenever students attempt to gain an unearned academic advantage. PLAGIARISM is a specific form of cheating which consists of the misuse of published or unpublished works of another by claiming them as one’s own. *All such actions face severe penalties under CSUB policy; the normal outcome is the award of the grade of ‘F’ for the class in which the act occurred.*”

This syllabus is subject to change.