Exam Corrections and Analysis

For Section I, use your own paper and follow the instructions carefully. Also use a scantron for questions 1-30. Answer sections II and III on this page (and on the back) and attach it to your work from section I. For full credit (10 points), you will need to hand in 1) your Unit 1 exam and scantron, 2) a new scantron with your revised answers, 3) your corrections from Section I below on a separate sheet(s), 4) this completed cover page (including the back).

Please type your answers!! (It is fine to include hand-written drawings/diagrams.)

Section I. For each question you missed on the exam (that is, had points deducted) – this includes the fill in the blank, short answer, drawing questions, etc.

A. Copy the question and provide the correct answer (typed out completely, not just the letter for multiple choice questions).

B. Give the specific location in the ppt notes, text, or other resource that assisted you in arriving at the correct answer (e.g., slide number in lecture notes, chapter/page in text).

C. Explain why the (incorrect) answer you gave cannot be correct. Restating the correct answer as a reason that your answer cannot be correct does not count.

D. Explain why you think you missed the question. You can choose from the options below or provide an alternative reason. Write it out; don’t just provide the number below.
   1. Misread the question (e.g., careless error)
   2. Didn’t understand the question
   3. Used incorrect logic
   4. Didn’t know enough information to answer the question (e.g., didn’t study that concept/section sufficiently)
   5. Had difficulty applying what I knew to solve the problem.

Section II. Which of the following did you do to prepare for the test? Circle all that apply. Put a star by the techniques that you think helped the most.

   a. Regularly read the chapter before coming to lecture
   b. Performed the assigned, pre-lecture work (objectives and Mastering Biology)
   c. Regularly attended lectures
   d. Took notes in class
   e. Reviewed previous lecture's notes before the next lecture
   f. Rewrote notes
   g. Made flashcards
   h. Organized basic concepts using maps, charts, lists, notes, tables, etc.
   i. Self-tested on material to be covered on the exam
   j. Prepared answers for the learning objectives that were not assigned
   k. Studied with friends (formed study group)
   l. Got extra help from the instructor (e.g., office hours, email)
   m. Studied material regularly instead of cramming at the last minute
   n. Studied Powerpoint notes provided by instructor
   o. Used Mastering Biology animations, activities and quizzes (other than assignments)
   p. Got ample sleep the night before the exam
   q. Reviewed worksheets from lecture and activity
   r. Other ______________________________________________

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Section III. Respond to the following questions:

a) Do you think your grade on the first exam reflects your knowledge AND the amount of time you spent studying? Explain why or why not.

b) Describe your study technique(s) for this exam – you can include how often, how much time, what methods you were using, etc.

c) If you want to improve your performance on the second exam, what do you think you need to do (e.g., spend more time studying; change study habits/strategies, get more help)? Please elaborate.

d) Which concepts did you struggle with the most on the first exam (or in Unit 1)? Why do you think these concepts gave you more trouble than others?