PSYCHOLOGY 145: Social Psychology
Section 1: Spring 2016
1:30 – 2:45 in Amador 150

Professor: Dr. Harrison
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Phone: 278-6815
Email: lharriso@csus.edu
Office hours: Tues & Thurs 3:00 – 4:30

COURSE DESCRIPTION
Empirical examination of the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes, and social psychology applications. Multiple perspectives discussed. Prerequisite: PSYC 2.

REQUIRED COURSE MATERIALS
   
   **Option 1:** A hard copy of the textbook with an access card for the required online course material (REVEL) is available at the Hornet bookstore for $109.75. This includes a digital copy of the textbook.
   
   **Option 2:** You can buy access to the digital textbook and REVEL for $75. See registration instructions below.

2. There are several required readings that are available via links within SacCT.

INSTRUCTIONS FOR REGISTERING TO REVEL

This course uses a Pearson digital product which contains important assignments and resources used throughout the semester. The required link below is unique to this course. Here is how to register:

1. Visit this link: [https://console.pearson.com/enrollment/z7ybgb](https://console.pearson.com/enrollment/z7ybgb)
2. Sign in with your Pearson Account. You can either: sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product.
3. Choose your course under 'My Courses' and choose an access option: redeem an access code that you got from your school's bookstore or purchase access online. There is a free trial if you are waiting for financial aid.

What you should know:
- Bookmark [https://console.pearson.com](https://console.pearson.com) to easily access your materials.
- Pearson recommends using the latest version of Chrome, Firefox, or Safari.
COURSE OBJECTIVES
You will fulfill course objectives through a combination of class participation, reading quizzes, writing assignments, and exams. By the end of this course, students will be able to do the following things.

1. Explain important topics in the field of Social Psychology.
2. Explain how human behavior is influenced by situational and social factors.
3. Apply social psychological theories to the analysis of real world issues and historical events.
4. Critically analyze social psychological research.

STAYING INFORMED
Announcements: Updates are provided on the Announcements tab in SacCT. Changes to the schedule, clarification of the assignments, and reminders of upcoming events are among the items that will be posted there. In addition, updates may provide additional information on issues presented in the course or illustrate interesting everyday applications of the course material.

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student’s responsibility to check SacCT for corrections or updates to the syllabus. Any changes will be clearly noted in course announcements and through SacCT email.

COURSE ASSESSMENTS & ASSIGNMENTS

Syllabus Quiz
In order to ensure you have a solid understanding of course requirements you are required to take a Syllabus Quiz and pass it with a 100%. You may retake it as often as you need. The Syllabus Quiz is due Feb 2 by 12pm.

If you do not submit the Syllabus Quiz by 12pm Feb 2 you will be dropped from the course.

Semester Exams
There will be three semester exams and your lowest semester exam will be dropped. Exams will evaluate students on the lecture material, textbook chapters, readings, movies, and class discussions. The exam questions may be a mixture of multiple choice questions, true/false, and fill-in-the blank questions. Each semester exam is worth 30% of your total grade.

Final Exam: There will be a comprehensive final exam worth 20% of your final grade.

What if you miss your exam?
The exams will only be given on the scheduled dates. If you miss an exam and you can provide documentation that the work was missed due to illness, military service, extreme hardship, or death in the immediate family, you will be allowed to complete a make-up exam. In addition, you must provide documentation concerning your absence before you take the make-up exam. If you miss an exam for any reason than those listed above you will be allowed to complete a make-up exam. However, you will receive an automatic 25% late deduction. You have one week following your return to class to make-up your exam.
REVEL Assignments
Students are expected to read assigned chapters and articles as outlined in the course scheduled. In order to encourage this practice you assigned a number of assignments within REVEL, the online course platform. Some assignments are linked to specific sections of the textbook. In addition, there are chapter quizzes that assess your understanding of the entire chapter. When completing these quizzes you will be given three chances to correctly respond to each question. However, you will lose one point each time you answer incorrectly to a question. REVEL quizzes are worth 10% of your final grade.

In order to keep you on track, REVEL assignments will become available two weeks before they are due. In addition, they must be completed by 12:00pm of the due date. Late assignments will not be accepted for any reason. See the course schedule for due dates.

Practice Quizzes for Semester Exams
Practice quizzes for each semester exam that will be available in SacCT one week before the scheduled exams. The practice quizzes are due by 12pm of exam day. You will have two opportunities to take each practice quiz and your highest score will be counted toward your final grade. I will accept late practice quizzes up until 1:30pm of exam day, but you will receive an automatic 25% late deduction. Combined, practice quizzes are worth 5% of your final grade.

In-class Assignments
There will be multiple in-class assignments during the semester. These will be given without notice throughout the semester. You may miss three in-class assignments without penalty. In-class assignments are worth 5% of your final grade. No makeups will be given for missed in-class assignments, regardless of your reason for missing class.

GRADING POLICY
♦ 3 Semester Exams, each is worth 30% of final grade, drop lowest exam
♦ Comprehensive Final Exam; combined worth 20% of final grade
♦ REVEL assignments; combined worth 10% of final grade
♦ 3 practice exam quizzes; combined worth 5% of final grade
♦ In-class assignments; combined worth 5% of final grade

Your final grade will be calculated as follows.

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<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
<th>Performance</th>
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<tbody>
<tr>
<td>A</td>
<td>93% - 100%</td>
<td>Excellent Work</td>
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<tr>
<td>A-</td>
<td>90% - 92.9%</td>
<td>Nearly Excellent Work</td>
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<tr>
<td>B+</td>
<td>87% - 89.9%</td>
<td>Very Good Work</td>
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<tr>
<td>B</td>
<td>84% - 86.9%</td>
<td>Good Work</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 83.9%</td>
<td>Mostly Good Work</td>
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<tr>
<td>C+</td>
<td>77% - 79.9%</td>
<td>Above Average Work</td>
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**STRATEGIES FOR SUCCESS**

Research suggests the average student should spend 6 – 9 hours per week outside of class studying and preparing for each of their upper division college classes. Thus, you need to create a study schedule that will allow you to regularly put in the time you need to be success in this course. Also, turning in assignments late can greatly damage your final grade. Staying on track is essential to your success.

**LECTURE NOTES & COMPUTERS IN THE CLASSROOM**

Research suggests that hand written note-taking increases encoding of course materials. Students learn better when they take their own notes than students who depend upon the lecturer’s notes (Fisher & Harris, 1973). In addition, students generally find their own laptops (Barak, Lipson, & Lerman, 2006; Maxwell, 2007) and the laptops of their peers (Fried, 2008; Mazzie, 2008) to be distracting because of the significant amount of “multi-tasking” that occurs during class time. Research also suggests that multi-tasking on a laptop during class is associated with lower performance not only for the multi-tasking student but also for students sitting near them in a classroom (Sana, Weston, & Cepeda, 2013).

Based upon research on optimal learning strategies, I do not give out my lecture notes or post my PowerPoint slides unless I present charts or figures during lecture. In addition, students are encouraged not to bring their laptops and tablets to class because a closed laptop/tablet rule will be enforced. All other communication devices will need to be silenced during class time.

**References**


ACADEMIC INTEGRITY
As a student in this course you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior. If you cheat or plagiarize, you will receive an F for the course and be reported to the office of student affairs.

Sac State's Academic Honesty Policy & Procedures
“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. California State University, Sacramento expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.” Read more about Sac State's Academic Honesty Policy & Procedures. Definitions: At Sac State, “cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.” “Plagiarism is a form of cheating. At Sac State, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.” Source: CSUS Library

ACCOMODATING DISABILITIES
If you have a documented disability and verification from the Office of Services to Students with Disabilities (SSWD), and wish to discuss academic accommodation, please contact your Dr. Harrison as soon as possible. It is the student’s responsibility to provide documentation of disability to SSWD and meet with a SSWD counselor to request special accommodation before classes start. SSWD is located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

INCOMPLETE POLICY
Students will only receive an incomplete if they are unable to meet the requirements of the course due to documented illness, military service, extreme hardship, or death in the immediate family. In addition, students must have completed at least 50% of the course work at a passing rate.