Survey Statistics: Extra-Credit Survey - Due Wednesday 5/11 midnight

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

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<tr>
<td>Attempts</td>
<td>48 (Total of 49 attempts for this assessment)</td>
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<td>Instructions</td>
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<td>Alignments</td>
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- **Question 1: Multiple Answer**

  Overall what do you think of this partially flipped classroom that you just had in S16?

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<td>Others</td>
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- **Question 2: Essay**

  please elaborate, or provide additional comments on the previous question

  **Unanswered Responses**

  3

  **Given Answers**

  I think that the overall concept is a good idea and works although a few tweaks can help improve it.

  Its good but sometimes we don't cover all the homework questions, and some questions are
different than the once we solve in the class room.

To be honest, the flipped class makes you to have to preview your class material before the class, which helps the understanding in the class. I also like the instructor takes time to answer our questions from the exercise. Just hope the professor can provide some more challenge questions to the students who love finance and want to know further about it.

It as helpful to have time to just go over the homework and ask questions.

I don't like the before class assignments that are due before we even learn anything about the topic list. I think it will be better if it is due after we get to learn a little bit about the chapter materials. Also, I think that you should do fill-in-the-blank lectures note (leave a blank space for important terms and answer for the examples), which I think would be helpful in getting students to pay attention and going to class. I don't think the quiz should be open note either since some students will rely on the facts that it is open and don't study anything. The quiz should just be 1-2 questions similar to the exam so that students know what their mistakes were and they won't make the same mistake on the final exam.

It's a good way to get me thinking about the material before it is presented to me, but I'm not sure how effective this method is.

I liked it but i wish there would have been more examples of important problems done in class.

A "partially flipped classroom" layout for Finance is rather effective in learning for me. Learning the concepts for Finance gets the students to self-study at home and reinforce the main concepts for a particular chapter. Additionally, being able to ask questions to Student Assistants and the instructor to clarify some concepts where it is a little more difficult for some students is extremely beneficial as well.

The partial flip allows for the professor to present real examples so students can see concepts in action making them more understandable.

I enjoyed the fact that if we could not understand the material we had an extra day to review and ask help. This was valuable since it allowed us to receive all the information on time so we would not be lost later in the course.

It was helpful because it helped me remember certain topics that I had trouble with.

I really liked that we did the homework in class. When we are forced to read before class it makes the content easier to understand while we are in class. However, just because we learn the material doesn't mean we are going to do perfect on the homework. By doing examples, it really helps us learn and practice the content we will be tested on.

It is very helpful, it helped me be prepared for lecture which allowed me to understand the material better.

Having to self-study beforehand made the concepts easier to understand after having a pre-quiz and lecture because of prior knowledge going into each class.

I don't like this idea at all. This "flipped classroom" requires students to teach themselves the content of the classroom in one day well enough so that they can be quizzed on it prior to the
professor introducing it and discussing it. I find it very silly that I have to pay thousands of dollars a semester to have a professor tell me that I have to teach myself and am going to be quizzed on how well I teach the content to myself. I would prefer the traditional style of teaching where the professor teaches the material and quizzes us on how well they teach it to us.

I found it easier to learn the material quickly

The partially flipped classroom helped me to understand the concepts better.

It was hard to learn the materials by myself.

I like to have quizzes on 2nd classes and have more time to do and fix hws.

It worked out great because in other classes the homework hardly gets worked on in class and that's the main material that is in the exams. So having the chance to work on the homework in class was very helpful since we could ask questions all the time.

I think having a partially flipped classroom helps student learn the material easier and keeps them learning the material at a steady pace versus procrastinating until the last minute.

It is very helpful. I like how the first day of the week is lecture and the second day of the week is "Homework" day. It makes the materials easier to understand.

The flipped classroom practices were very helpful. I went into every class session knowing what you were talking about and if I didn't we could ask questions on any of the homework or related practices problems.

I found the partially flipped class to be very helpful. It forced me to study the material before class. However, this enabled me to work on the problems in class without getting any help from my classmates.

It helped with the material.

I think the flipped classroom was interesting; however, on the second day of class, I think there should be more examples to illustrate the concept(s) of the chapter.

I feel like it was pretty helpful because it gave us plenty of time to go over topics that we didn't fully understand.

Overall the partially flipped classroom was great but I think more examples should be given on the first class to help students achieve better outcomes on quizzes performed on the second class.

by doing the homework before class I was well prepared for what was to be taught in class that day, it made doing the homework in class better too.

I liked having the quizzes on each chapter it made sure that I studied the material before I came to class which made the lectures nice. And I appreciated having the class time for homework and being able to ask questions in class.

She runs the class excellently and makes it very easy to understand the subject.

With the partially flipped classroom, students have chance to self-study the new class
materials and complete an online homeworks before class, practice homework questions in class and ask to help as soon as possible. Moreover, after lecture sessions, students can ask professor or student assistants to help them have clearly explanation if they needed.

I did like the format of the partially flipped classroom. The before class material due ensured that I stayed on task and looked at the material before the lecture. This helped me know what I needed to ask in class (what was confusing from the before class material).

I think it is a good idea but I can see that for some students it could not be. Some students may not even had started on the homework so class time for them is not so much asking questions but first starting on the assignments and so that may give students lesser chance on asking questions they may have come across to if they did start on the assignment. Also, I feel like since most of the assignments were online most students would have to bring their laptops. There have been many times where my laptop did not work on campus and the plugs in the classroom did not work and so I could not charge my laptop. This discouraged me from staying in class and I had to go elsewhere to do my assignments.

I did not like taking the quizzes on Mondays without reviewing the material face-to-face; however, after switching the quizzes to be taken on Wednesdays, I was better prepared for them.

It was helpful because we went into class with an understanding of what material to expect. I knew that there would be clarification of the topics that were more difficult to comprehend. The quizzes in the second class made it so I could self test and see what area I needed to focus on.

I think it was helpful in the sense that it allowed us to use the class time (every other class) as a practice or study session. It was a good way to practice the kind of problems that would be on exams.

I found it helpful to use class time to work through the homework problems.

I really liked the flipped classroom, I thought it was good.

I would rather have students help solve problems on the board and practice as a class.

I liked the ability to do the homework in class. The availability of the instructors help as well as the tutors. Being able to understand the homework makes it easier to understand the concepts.

I think the partially flipped classroom help a little bit because we got to break into groups. But breaking into groups were hard because not everyone had laptops and most of the classmates would just get up and leave.

I thought it was helpful in grasping a better understanding of the concepts.

This practice is beneficial to a student's learning. He or she understands the subject better and overall does well.

I really like this system of flipped classroom. It really helped me a lot with the homework and especially for the exams. Without this flipped class I would probably be struggling right now. Therefore, I love it and Prof. Liu should keep it.
• **Question 3: Multiple Answer**

What do you think of the sequence of topics being introduced? Do you like the current order of topics, which is (1) Time Value of Money; (2) Application of TVM on Stock/Bond/Project Valuations; (3) Cash Flows and Financial Analysis; and (4) Return (interest rate) and Risk Trade-off?

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• **Question 4: Essay**

Please elaborate, or provide additional comments on the previous question

**Unanswered Responses**

6

**Given Answers**

The order was good because it had us learn the more difficult chapters first rather than learn difficult chapters later in the semester.

I think the chapter 2 and 3 about financial statements should be first.

none

I think the current order is very intuitive. In my opinion it follows the order of importance of each respective topic.

TVM first really helped the other sections, and I feel the rest of the sections were in a good order.

I like the order because it felt like I just kept building on what I had learned before. It seemed to flow well.

The order connected well in my opinion. Each topic applied accordingly.

I liked the sequence of topics that were introduced. Yes, that exact order was perfect because I thought that it helped me gain more and more knowledge without it being too overwhelming.

The order allowed for the basic content to be understood before we starting applying it to the rest of the material.

It starts with the basics and leads up to other concepts that require knowing those basics.
The flow is nice because of the evenly distributed chapters.

I like that we introduced the time value of money first. It made some of the things we were learning easier to understand. I found it a little tricky to go to Return and risk trade off because some of it has to do with the dividends that we discussed in the topic before. It was not entirely difficult if it was well learned, it just requires going back in our notes to find the proper material we will need.

Even though we did not review the book in order the sequence of the topics worked well and I got a good understanding.

I like the sequence of topics being introduced because some chapters are related together. Thus, when students already have knowledge about the parts of topics, they are easy to understand the concepts related to them.

The order was fine.

I think the return and risk trade off should have came before cash flows and financial analysis.

Order of topics makes sense logically as well as the amount of time spent on them.

I like having the Time Value of Money as the first section as the time value of money is really important to Finance. As for the other sections, the order is not as crucial as the time value of money as each section has concepts that do not really overlap.

I think topics 2 and 3 should be switched

Yes, I like the order of topics; however, I would have moved up topics for Module 4 to sometime earlier in the semester.

I thought that the order flowed well.

I think the order is great because the first chapter establishes the very important finance topic on the no comparison of the value of money now from the value of money in the future.

I think the order of the topics we learned seemed logical.

I like the current order, but hope there could be add an overall financial purpose or concepts at the beginning, and the deeper contents in the end of the materials.

I liked the order of topics. It flowed well and built upon what we had learned.

The order was put together well.

I can't imagine what it would be like in any other order, but I liked how it was taught this way.

I think the last three chapters that we were introduced (chapters 10, 11, and 12) should be given extra time since it is such a difficult concept that requires many steps per question.

Couldn't really move forward without knowing the time value of money.

The order that we learned the material was fine.

It was a logical order.
It was easy to follow as everything built on each other.

I liked the sequence order in which the topics were presented. Everything tied in together.

It will more useful and easier to study for the next topic.

The order makes sense and everything flows together well.

the order did not matter to me

I think the class progresses in a way that uses previous concepts. If the order was different it might be more difficult to understand.

I enjoyed the order of topics that were introduced in our class. The flow of topics allowed me to get a better understanding of everything.

it makes sense

The order is good.

The levels of each topic in easy to hard.

For example.

Easy, Medium, and Hard.

The last 3 chapters is really hard compare to the other chapters.

The order is fine, I like it because it starts with easy and gets harder. The material is clear and the order is perfect.

I found topics 1 and 4 the hardest out of the 4. The order should be 1, 4, 2 and 3. So learning the hardest material first would work in my favor.

- **Question 5: Multiple Answer**

Which part(s) of the class have helped you the most? Select multiple answers if needed

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- **Question 6: Essay**
Please elaborate, or provide additional comments on the previous question

**Unanswered Responses**

5

**Given Answers**

Student assistants would have to be most helpful when needed, because the professor can't help everyone at once.

Homework assignments were really helpful in understanding the material. Lectures added very good input as well.

I never asked the student assistants for help, but I think having student assistants was very beneficial to the course. The homework assignments helped me the most because I practiced it multiple times until I was comfortable with the material. Since we had time to work on the assignments during the class, it gave us the chance to ask questions if we ever encountered any. Also, the lectures helped to point out key problems and errors to watch out for when doing the assignments.

The homework definitely as it would in any style of teaching but what really helped was the time available to do it in class and get immediate help and feedback.

I think the homework assignments helped me the most. There really isn't a "lecture" because we weren't taught much in class except definitions. The instructor never worked out homework problems until the final answer or quiz questions. Time to do homework resulted in students leaving the classroom because there is no lecture. Student assistants never really helped students. I think the student assistants would be more helpful if they walked around asking students if they need help rather than sitting in their desk. I had no idea the student assistants were inside the classroom until the last week of the semester.

I really enjoy using Connect, I have used it in other classes before and I like it more than reading a physical textbook cover to cover. I feel that it really helps actively learn the material. The lectures I found extremely helpful and well structured. I could go to them for reference to just about anything that I had a question on. Some of the examples were hard to follow because they were elaborate and used throughout the PowerPoint. I really appreciated the time to do homework in class because it allows a great time to learn the material as it is applied to real problems. The student assistants were also very helpful, and I got help from them a number of times. It was also helpful that they could help with problems online because sometimes they only stayed on one side of the classroom.

By doing homework examples I could better understand the lectures.

Class time was useful but as I mentioned before it is only when I was prepared or when my laptop worked. I feel that it is the students responsibility to come prepared but it is also easy for students to feel less inclined to not work on any homework in class.

I learned a lot by doing the After Class homework assignment and going to lectures.

Homework assignments is SUPER HELPFUL. The homework have alot of problems, but I
understand the materials after I finish the homework. The lectures slides is good as well.

Tutors is SUPER HELPFUL as well.

The lectures, and homeworks helped a lot. The homeworks help because it was more of practice problems before the exam.

The after-class homework assignments, especially, were a great preparation for the exams. Often they would be much more challenging than the exam questions themselves, which proved to be very effective. Lectures were also very helpful because I think the material was presented very clearly.

I think the combination of both the homework assignments and lectures help better understand the concepts for those students who have a harder time understanding the explanations from the book.

The homework assignments helped so much to prepare for the exams.

Tutors in Tahoe Hall 1037 are very helpful. Having student tutors in Tahoe Hall would be more helpful than just having them during class hours or online hours. The online hours were not helpful at all.

The homework assignments really helped me in reinforcing the important concepts that are taught in class. The lectures reinforce the crucial concepts that are necessary for Finance. The time to do homework in class helped in completing the homework and being able to ask questions if I really didn't understand a question from the homework. The "Others" would be that we were allowed to have one page of notes for the tests. The Student Assistants do help the class as a whole. In my personal experience, I do not like asking for assistance unless I am really stuck on a concept, i.e., could not figure out a problem after spending many hours. In my experience, I have not come across this instance. However, the Student Assistants do help the classroom as a whole if the students have a question.

working the problems out was the best way to learn the topic

I liked how the lectures just made all the lecture slides make sense.

Doing homework was a great help.

Homework assignments helped me a lot in preparing for exams.

Homework assignments are not easy to complete, but students have chance to practice the problems before they take the exams. And the lecture slides are really easy to understand. Students assistants are always available to answer questions.

homework is helpful.I

Prof. Liu's always does her best to keep the lecture as simple and straight forward as possible. However, there are times where I just get lost or it takes me a longer time to completely absorb the information. Because we have to apply what we learn with our homework assignments, it actually help me to better understand the lecture. And when I am completely stuck on a homework problem students assistants are really helpful.

I found the lectures to be the most helpful, because of the option to have the final grade be
the 4 exams or the 4 exams, homework and quizzes.

The homeworks were VERY helpful, especially the after-class assignment.

This helped a lot since we could ask the professor questions about the homework and working with other students helps me learn since we all kind of teach each other too and see different solutions to a problem.

The after-class HW's have helped me a lot. I literally study the after-class HW for a couple of days before exams and I do so well.

N/A

Working the problems in class really helped the information to be clear. The homework let us work all the problems so we knew what was expected of us and how to work them. Each resource helped in understanding all topics overall.

I felt like the homeworks did a good job of getting us ready for the exams. Being able to get help with homework in class was also a big help in making sure we understood the problems and what they meant.

I really liked the multiple choice exams as well, they seemed to make it less stressful as opposed to free response.

I really liked the student assistants and the time to do homework in class, because it made me feel like I really had a chance for help. Often many of the students seems to have issues understanding the same problem, so it was helpful to do in class.

The homework helped to prepare me for the exams.

The homework assignments helped me prepare for the exam. Majority of the exam questions were similar to the homework assignment.

The lectures helped me to study and do hws easier.

Doing homework in class allows you to see how much you actually understand. And when you do not understand or run into trouble its great being able to come in and have the teacher help you during class time because typically other students will have the same question and you dont necessarily have to go to office hours or see the professor after class.

My favorite part is her allowing time in class to do the homework it makes learning a lot easier.

The lectures and the quizzes have had the most impact on me.

if you can do the final HW before every test, then you will do well

The homework is similar to the tests. If I am able to do all of the problems on the hw, I do well on the tests.

The homework was harder than the exams which helped since we had to critically analyze
the best possible way to answer the homework. So when it came down to the exams we
could accurate answer the questions in a timely manner.
Lectures, because homework did not help much since they don't provide us with the
correct answer, you have to keep trying to figure it out. And the questions in class are close
but not the same.
Time to do homework in class is excellent.
Lectures were the most helpful because there was examples and questions answered, which
made the assignments and test much easier.

- **Question 7: Multiple Answer**

What is the most important thing(s) for you to successfully complete the course? Select multiple
answers if needed

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<td>Student assistants</td>
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<td>Others</td>
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- **Question 8: Essay**

Please provide additional details for your answers in the previous question. For example, why
time is important to you, what kind of foundation skills, and what other resources are
important?

**Unanswered Responses**

3

**Given Answers**

Time is important to master the material before the exams. If you don't have the foundation
skills to take in the information and apply it to the concepts in this course the material will
constantly be miss understood. So having time to focus and fully learn the material helps
lead to success.

Student assistants and time is really helpful because it allows us to do homework and go
over parts we don't understand. The second day of the week.
Time and study buddy really helpful.

Time was important to my success. I was glad that I had time to work on the homework during class because it allowed me to pace my workload. If I did not work on my assignments during class, I would have probably finished the material a lot later.

The most important thing for me to complete the course i would have liked to form study groups or study buddies, have more time to fully understand the concept and mainly having the foundation skills. I think the switch of the quizzes on Wednesdays were better than taking them on Mondays.

Once again student assistants helped most in leading success for the course, also the tutoring center when I needed more help one on one.

Time was important to me because word problems are hard for me. I need a lot of time to focus and sometimes, it was hard for me to understand what the question is asking and I would then need to highlight what was the major key points in order to figure out which formula I need to be using to solve the problem.

I think that in order to be successful in this course students need to put time and effort on the concepts being learned, but time is sometimes hard to come around.

I think time. Time is important because you give yourself a lot of time to study and think and process all of the information.

I often study by myself at home, so time is necessary for me. With me, the foundation skills can be learned through the homework.

The class time given made it so the topics learned could be reiterated and gave me another set time to work on the assignment.

I think time was the most important to me. You need time to read the material, do the learnsmart modules, work on the homework assignments and read the lecture slides.

Time was important because it allowed me to go through the topics thoroughly and foundation of skills helped with better understanding the topics.

Time is the main thing that drives me to learning the concepts as thoroughly as possible, but also learn the concepts as optimally as possible as well in regards to the time. Time is also important when it comes to learning the concepts effectively before the test dates. When studying for the tests, instead of cramming all of the concepts the night before the test, I spaced out the number of days before the test and spent a certain amount of days for each chapter. I thoroughly analyzed the chapters to ensure that I understood all of the main concepts for the chapter. The foundation skills are important to me as well because the concepts for finance are similar to math, and having the foundation skills for math is essential when learning Finance. If one struggled in Math, then Finance would be a little more challenging when compared to a student that found Math easy. The "Others" to me would be considered having access to the lecture slides and Connect Plus / LearnSmart. The homework from Connect Plus / LearnSmart to me was essentially a summary of the core concepts for the sections.

time to learn and time to practice
Time to study the material and background knowledge of the material are necessary.
I think if we spent more time working on the problems together might help more.

Working the homework at home is not like doing it in class.
Some people, like myself, needs time to fully understand the lectures and homework and its probably because of our foundation skills. With the student assistants I feel more at ease and secure that I can get help from students from the previous semesters.

having the formula sheet was nice
I learn very well alone, but because I like to study alone sometimes I have questions that I can't go over with someone else. So it was really helpful that I could have class time to get help with issues I was having. The foundation skills I think are the most important. Since my concentration is finance it is important to me to understand the concepts very clearly so I can carry them on with me while I learn in depth material on finance.

Since I am working and studying at the same time, time is my mainly concern. For me, I think it would be better is there are less assignments that are due, and I don't think that you need to have a before class assignment if you will be doing closed-note quiz since it forces students to study.

My friend and I helped each other.

Finance is not an easy subject. Good foundations skills, reading the book, and plenty of time to work though problems helped me succeed.

Allowing more time to complete and to fully understand the chapters in Finance 101, and having more examples of each section to help me understand what it is I am supposed to be learning and calculating for. Most worded problems are hard to figure out what it is we are supposed to be finding.

Time and foundation is important to me because first, the amount of time you are willing to put into can go far. Lastly, foundation skills can go a long way. Knowing you can succeed by just not quitting, is a great feeling.

In order to fully grasp and understand a topic or subject you need a sufficient amount of time to learn them.

Time is important to me because it allowed me to plan ahead my schedule. It allowed me to complete the activities in a timely manner.

More time, as well as additional student assistants would be helpful in the learning experience.

We had plenty of time and time with help to get our assignments done. It was not rushed with time to go back to problems if needed but did not get boring as if we were doing the same thing multiple times.

By learning the foundational skills we were able to gain a workable understanding of the information. While there is plenty of room to expand in later classes the key concepts and
formulas were presented in a way that they could be easily built upon.

Time is important for me because I have a full time job and I am always taking full time credit as well. Personally, it is balance and time management for me. Foundation skills also help because it could be easier for us to grasp the concepts that were taught in class.

Putting quality time into this class is necessary to be successful. Many problems in the after-class homework assignments were particularly challenging and would require a significant amount of time to complete them. Foundation skills acquired from community college accounting/finance classes were also very essential to my success.

Time was important to me because I needed to balance out the due dates of the homework assignments and also having time to study for the exams

Time - one should not procrastinate, but rather get to AC homework right away.

Foundation skills - skills learned in Math 24 and Economics courses will help the student succeed in this course.

You have to know and understand math, such as statistics.

just reviewing the slides was key

I took a personal finance class before, and read some financial books for interest, so the FIN101 is a kind of easy one to take.

I found that with time and understanding the concepts I could figure the problems out.

Devoting enough time to this class and having the proper foundation to accounting.

Having group work allows students to meet others. I have met a study buddy who is now a good friend and we help each other with all of our assignments and deadlines. Foundation skills in algebra are necessary for this course.

TIME is the most important thing for me to succeed in the course since I have to teach myself everything within this course. Time to learn, time to study, time to practice. If the teacher actually held a lecture that explained homework problems, taught us how to solve them from beginning to end class would actually be important to attend.

This is my second language, so sometimes I need more time to finish my exams than the other classmates.

The initial understanding of the new concepts and having the time to think about them to sink in is helpful.

Foundation skills definitely helped. All of our previous classes have prepared us for these topics. So although the topics aren't exactly new to us we still got a good in depth look to what we have learned in past classes.

Taking the time to study, practicing the problems, and addressing issues about why I was confused with problems in class (with other students, the teacher, or the student assistants) really helped me to feel I could grasp concepts and succeed in class.

overall it just takes practice.
• **Question 9: Multiple Answer**

What kind of support(s) do you need? Select multiple answers if needed.

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<td>Designated class time</td>
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</tr>
<tr>
<td>Incentives - such as extra credit or quiz points</td>
<td>41.667%</td>
</tr>
<tr>
<td>Others</td>
<td>14.583%</td>
</tr>
</tbody>
</table>

• **Question 10: Essay**

Please elaborate, or provide additional comments on the previous question

**Unanswered Responses**

5

**Given Answers**

i do not think extra help is necessary

I think having the instructor help was very important to my success. When the instructor teaches, I am able to understand the material better. Also, it was good that we had a designated day of the week to work on assignments and ask questions.

Support would definitely be the instructor. I feel like the instructor is a huge part of a student's success. Without the instructor guiding us and explaining to us how these homework problems are done, we would struggle (which most of us did the whole semester)

It is nice to have someone to help with homework, especially since I know that they know what they are talking about. There is nothing more frustrating than getting help from someone who is doing a problem wrong, when they think they know what they doing. Class time allows a great time to practice the skills we are learning.

Extra credit helps a lot because it is extra points to boost up someone's grade. As for tutors and instructor's help, those are quite helpful too because without their help, I would be struggling a lot more with some of the questions. Designated class time is very helpful because I can ask questions when I'm in class and I know there are people who are willing to help me.

the designated class time was nice; was able to have all my questions answered

I did not have a study buddy outside of the classroom, but I was glad to have time to discuss
issues with other students in class.

having the opportunity to ask the instructor in person (one on one) about specific problems is important. For me, that is the most effective (and quickest) way to find answers to my questions.

Everything in this class was very fair. I wouldn't add any other supports. I like that we have the option to pick our grade from all exams or exams and homework.

These things give me multiple options and allow me to feel more confident overall if I'm ever in need of help or assistance.

I think spending class time on solving the hw is helpful. Also, I think you should spend more time on the lectures.

The instructor being available to ask is really helpful. I like the student tutors too, even though I didn't have much chance to ask them (they are always busy).

I think student tutors were a good tool when I didn't understand how to do a certain problem.

I like how we would work through a problem and then we had the opportunity to check that it was right with my classmates and the professor. Made me feel more confident when it came to the tests.

I need more hands on with the instructor, solve homework and solve more related problems together as a class.

Extra credit and quiz points is helpful

It is easier to talk to a student or study buddy in class because concepts that you may not understand can be explained by them or the concepts you do understand you are able to explain to others and this better increases your understanding. Also, when a couple of students do not understand a concept both can interact and try to reach an understanding.

Extra credit such as this survey does help in case there were areas throughout the semester that I may have missed. I believed more examples for each section whether it may be easy or difficult, should have examples. One or two examples is not enough in my opinion.

tutors should be available in business tutoring

Some homework questions need the extra formulas or concepts to finish, so I need help from professor or student assistants.

If you have a classmate to study with it would be very helpful

all these were provided and useful

Having someone available to help you one on one is key in this class, because the material is very detailed and hard to understand just the first time around.

Having an instructor be present and answer questions in class helped to create a more open environment, where we could all focus and learn the material in the right way.

The time that is allowed in class is the reason why I am succeeding.
I think the quiz points were effective in making me show up to class.

The student tutors online were not helpful at all. Sometimes I need an answer right away, not wait for a response the next day. The class time we got use for homework were helpful however, it is more helpful when we do go over homework problems in class but, it should explained step by step and not just give us the answer.

A study buddy or a study group is very helpful."Two heads is better than one". It really helped me a lot having a study partner.

I always got low grade exams, so if I can have more extra credits, it will help my grade a lot.

Having the time in class to work made homework go quickly because questions to difficult problems where addressed on the spot. The tutors gave help when we were at home and ran into a problem.

Extra credit is always great. I like the option to have the final grade be the four exams or the four exams, homework, and quizzes.

All of the above checked.

Study buddy helps you both learn as well as keep up with the class.

Being able to have designated class time for one on one time for homework is helpful and essential to success.

I only needed time in class to go over homework examples to understand everything.

Overall the class is very interesting, the way the course was introduced to us works really well. Class time was very helpful because it allowed me to ask questions on homework assignments.

Quizzes give students the incentives to come to lectures and learn.

Availability of the instructor in the classroom and during office hour is helpful.

Having a designated class time would set up a routine for me to consistently allocate a certain amount of time for Finance. It then sets up a routine for me to consistently perform studying and homework for Finance at home as well. The incentives, such as extra credit or quiz points, motivate me in learning more of the material to be able to obtain the extra credit or quiz points as I view that all points are extremely important. Having the student tutors and instructors available to help are extremely beneficial to have if I come across a problem that I absolutely cannot solve. Throughout the homework, however, I did not come across that incident. With this being said, the student tutors and instructors available to help are extremely beneficial to the class as a whole.

Class time helps with getting the work done.

What was great is that I had a study buddies to help me when I needed help and the students
tutors were helpful as well.

I like the quiz and extra credit and I also liked the resources that were available online. Connect, homework assignments, and lecture slides were to me the most beneficial to me. In my opinion, study buddies are the best because we are all learning. We are all in the course together and want to do well which makes me feel more comfortable and hopeful. Designated time will help if you need extra time to ask questions about things you don't understand and it is always helpful getting help from someone who has already taken the course since they've already been through what we are doing.

• Question 11: Multiple Answer

What kind of work helps reinforce your learning outcome? Select multiple answers if needed

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<thead>
<tr>
<th>Answers</th>
<th>Percent Answered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q&amp;As, Instructor explaining key concepts using real life examples (without numbers)</td>
<td>50%</td>
</tr>
<tr>
<td>Q&amp;As, Going through work problems with detailed calculation steps</td>
<td>87.5%</td>
</tr>
<tr>
<td>Repeated practice problems, as many as possible</td>
<td>83.333%</td>
</tr>
<tr>
<td>Personal project(s)</td>
<td>8.333%</td>
</tr>
<tr>
<td>Group project(s)</td>
<td>4.167%</td>
</tr>
<tr>
<td>Quizzes and Exams</td>
<td>45.833%</td>
</tr>
<tr>
<td>Others</td>
<td>0%</td>
</tr>
</tbody>
</table>

• Question 12: Essay

Please elaborate, or provide additional comments on the previous question

Unanswered Responses

8

Given Answers

mock problems help.

Sometimes I do not know why I need to follow the steps to have the answers for homework problems. So, detailed calculation steps and explanation from professor help me understand. I usually repeat practice problems to familiar with formulars and concepts. It helps me can do well on the exams.

With the professor going over the material and applying it real life it really made the topics more real rather than just a concept. When it came to the actual problems it helped that she
would go over the problems in class and then would find multiple variations of those problems in the assignment.

Practice, practice, and practice is what I have found to help me succeed in classes heavy with calculations. Many times I have had group projects where members put in a partial effort, but a personal project may help students see the bigger picture.

Detailed calculated steps helps make it easy to learn.

Going over homework problems and going into detail, how to do it, how to get the final answer, what the final answer is, etc. is VERY, VERY important. This will confirm whether or not the student understands the material.

Examples helped the most.

Real life examples help understand how the concepts by showing the bigger picture of how the concepts are actually applied in the real world.

If we have more work problems with clear answerers that would be very helpful.

I felt the instructor was successful in the lectures on explaining the relevance of concepts in the real world.

Connect really helped me to reinforce my learning outcome. After submitting the assignment, it gave me a chance to review the problem and see where I had made a mistake. Quizzes and exams kept me interested in the subject and helped me retain more information.

The calculation in the class is not difficult, but to understand the concepts needs time and clearly explanation. Moreover, doing the work problems could help me reinforce the understanding.

working through problems (like homework assignments) has been the most helpful to me.

An explanation that I can relate to makes the subject easier to learn. Also going over more difficult problem in class would be better.

I found repeating practice problems to be very helpful when taking exams.

Practice problems helped the most!!!

I really enjoyed the real world examples given during lecture. That really helped me understand the concepts that we were learning. The quizzes also helped and going over them right after was really helpful. I wish we could go over more of the similar problems but since there was a lot to cover on some chapters I can see how that can be difficult.

explaining key concepts with real life examples helps for understanding

detailed calculation steps are helpful to see how to go about calculations.
to do more hws will help me to understand topics more.

Some of the calculations were confusing if not explained so it was good to have it explained in class. A personal project wouldn't be too bad in that it would solidify the information we learned in class to something in real life.
Going through work problems help me learn better.

Having the details of how to solve problems in the powerpoint were extremely helpful. Something that would help more is having questions very similar to the homework in the powerpoints. Sometimes the homework was a lot harder than the powerpoint examples. The amount of homework questions was perfect tho.

Seeing the information worked with clear formulas and steps made informations easy to follow and retain.

I feel putting the problems to practice helps me learn the material the most. I found that I did better when I practiced homework problems multiple times. I felt the quizzes were kind of hard in the first few weeks of the semester because I did not understand the material too well by myself. Now that the quizzes are taken after the lectures, it helped increase my score dramatically.

Going in detail with many practice problems will help you easily grasp the concepts.

The way I learned the material is by going through the problems and seeing how each problem was solved. That was helpful to me because I got to see how to break down the problem and then figuring out how to solve it.

Repeating practice problems help me a lot because I learn it visually step by step. I am a visual learner which is why I recommend this.

Very well structured class.

it helped the most seeing the problems worked out on the board. I learned most after quizzes when you would detail the problems

All of the above checked.

By going through problems into depth, it helps us practice and learn. By doing this we can take notes and apply them to other problems in the class. I like to practice problems so I can learn the proper steps. And by doing quizzes and exams it forces us to practice before we come to class.

Having the instructor explain key concepts using real life examples helps in being able to visualize the scenarios and be able to grasp the main concepts for the chapters. Additionally, this helps in learning more about real life scenarios instead of only theoretical problems. Going through work problems with detailed calculation steps helps in understanding how to calculate various concepts for the class for each chapter. Repeating practice problems as many times as possible is mainly the way I study as repeating practice problems as many times as possible allows me to fully understand the concepts for that problem. Repeating the practice problems also allows me to understand when and why to add, subtract, multiply, divide, and substitute for the problem. The quizzes and exams help reinforce my learning by testing the concepts that were taught for a section. The exams are necessary for Finance to test all of the students in a testing environment to see where the students are in understanding the concepts.

A major thing was practicing problems in class because it helps me remember how to the problem's correctly.

if you do well on the tests then you know the material
The quizzes were very helpful for me, but I liked them a lot better when they were moved to the 2nd class period, because sometimes I needed the lecture to really understand what I was doing.

Everything is helpful. any points that are given can help.

Quizzes helps reinforce the learning material. The instructor explaining key concepts using real life examples without numbers helped a lot. When it comes to calculation and problems, a detailed step by step should be in place because not everyone is at the same learning level of comprehending finance material.

These two choices are critical for me because I personally learn better this way. Applying the concept to real world examples is a very good method because you actually learn what could happen or why you need to learn the material.

These both help elaborate students learning by really understanding the concepts from repeating examples. It also helps when the same concept is applied in different forms of questions.

To me, doing the AC and then going over the problems helps me succeed in this course.

- **Question 13: Multiple Answer**

What is the most effective class delivery method for you to learn and learn well?

<table>
<thead>
<tr>
<th>Answers</th>
<th>Percent Answered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional – 100% of class sessions (all) in-person</td>
<td>45.833%</td>
</tr>
<tr>
<td>Blended 1 – 50-99% of class sessions (most) in-person</td>
<td>50%</td>
</tr>
<tr>
<td>Blended 2 – 1-49% of class sessions (some) in-person</td>
<td>18.75%</td>
</tr>
<tr>
<td>Fully online – 0% of class sessions (none) in-person</td>
<td>8.333%</td>
</tr>
<tr>
<td>Others</td>
<td>0%</td>
</tr>
</tbody>
</table>

- **Question 14: Essay**

Please elaborate, or provide additional comments on the previous question

**Unanswered Responses**

9

**Given Answers**

In-class lectures are unneeded.

I find it hard to take hybrid and online courses. One of the major problems with hybrid classes is that sometimes teacher require more workload than traditional classes. Also, online
courses make it hard for students to learn because there is no help or guidance from the instructors at times.

In-person class sessions are definitely necessary for me to learn well. It provides an opportunity to ask the instructor and other classmates about specific problems in a more effective way.

Having some of the class sessions in-person and some online is an effective class delivery method for me as highlighting the crucial concepts for Finance may be taught in the 1-49% of class sessions. The other percentage could be spent practicing the homework and the problems relating to the particular section.

I have never taken a hybrid class so don't really know, but I don't keep up on the school work for online classes

I like learning mostly in class, but online homework/quizzes is okay too so I don't get distracted and pay full attention online.

I think maybe the hybrid class can apply for FIN 101. In this case, students will have the online class first, they need to read the textbook and practice the examples by their own. Then in in-class session, professor will go over the main concepts and spend 5-10 minutes to give the quiz. The rest of time spend to solve some homework problems that students do not know how to do.

It is not professor's fault. It is only my language problems to understand all of her lectures.

I like being in an all in person classroom because I feel that if I were to take a class like this online, I would get distracted very easily.

Traditional is the best way for me to learn personally.

The way the course is set is great, students get to have lectures in class and do their homework on their own time while still having assistance from the professor if needed.

It simply depends on the subject. Outside online resources are always helpful though.

I think that learning is done best when it is taught by someone who is physically in the room. By doing this it allows sides conversations to happen that will better help someone to understand the material.

In person is good when there is questions that need to be answer.

All in-class sessions work best.

I think fully online allows for a more flexible schedule but some in class is needed to fully grasp topics.

I like traditional or blended 1. I like in class interaction but depending on the subject I do not always think 100% is necessary.
This class would be a perfect hybrid class. Gives us time to try and learn on our own and then meeting up as a class to go over any questions, issues, or concerns.

Being in class for all the lecture days was effective for me.

N/A

Personally I do very well in online classes since I'm a good self motivator. One really helpful tool is the connect software since the links take me straight to the book to review everything.

I need to have some face to face communication with the professor or I won't be able to take the class seriously.

Online homework

Learning in the classroom through lecture has always been my way of learning, but I enjoy doing assignments and looking to understand the topics on my own.

I need at least some face to face time in the class to success the class. I can do online class, but usually feel more difficult to complete the class.

Online class would make the class really difficult.

100% offline is the best option for a class. I have taken an online class once, and I found the work to be much harder than in a traditional setting. Plus, the structure of the classroom helps me keep consistent study habits.

I like to learn on my own time and pace. Lots of flexibility with online.

For me personally, traditional and blended sessions are most effective.

If there is no point in going to class, paying for tuition is a pure waste of money.

By not having to show up to both classes each week we can have more time to work on the homework or do other work.

Most of what I learned was on my own. So it would be better if the class was hybrid.

Being in class helps understanding the material more.

I learn best having information presented to me in person with examples.

I like the traditional style of learning. I enjoy the discussion that happens in class.

Need face to face contact to learn from person examples.

Sometimes it is hard to pay attention during class time but I feel that it is the most helpful especially when we go over problems. I like that there are online resources and assignments however, because that gives me the flexibility to learn.

Having a professor first teach the material in class helps to fully learn the material. Then having online work allows us to make the concepts more concrete in our memory.

I would go to class so I can ask questions about certain problems I had with the homework, but at the same time, if I know about the subject already, there is no need for me to attend
• **Question 15: Multiple Answer**

If there is a student tutor to help you study the material, when would you most likely to use his/her help:

<table>
<thead>
<tr>
<th>Answers</th>
<th>Percent Answered</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the class time – when we discuss homework problems</td>
<td>64.583%</td>
</tr>
<tr>
<td>During daytime outside the class time</td>
<td>35.417%</td>
</tr>
<tr>
<td>During evenings or nights</td>
<td>39.583%</td>
</tr>
<tr>
<td>During weekends</td>
<td>25%</td>
</tr>
<tr>
<td>Others</td>
<td>4.167%</td>
</tr>
</tbody>
</table>

• **Question 16: Essay**

Please elaborate, or provide additional comments on the previous question

**Unanswered Responses**

10

**Given Answers**

In class room and online. The tutor go online is SUPER HELPFUL.

The class time where we discuss problems are very helpful.

The best time for me for a student tutor to help me study the material would be during the class time and the evenings or nights. During class is a good time if there is time after the lecture. Having a partially flipped classroom is immensely beneficial in being able to ask questions to the student tutors (and instructor), if necessary. During the daytime outside of the class time would not be a good time as students have different class schedules. Additionally, there is a significant amount of students that also work part-time or even full-time outside of the class times. The majority of people work in the day time; therefore, having the student tutors available during the evenings or nights is the most optimal time. For those that work during the swing shift or graveyard shift, the questions may be asked during the class time.

did not use the student tutor

The evenings and weekends are when I do homework most often. Since I am going to class all day long I don't have time to do homework during the day. It would be nice to receive feedback tight away, or soon after

It would be better in class because since it is schedule, students can know when the tutors are
I wouldn't go out of my way to get a tutor unless failing. I would like to ask in class because that is when the information is still fresh in my head. I would also like going to see tutors outside of class because I usually have breaks in between my classes so I can use that time to go see a tutor.

Whenever I require the assistance.

I would say during the daytime outside the class time as well as during the evenings or nights because this allows room for adjustments for the student's schedule.

That's when the material is most fresh in your mind.

I would use the student tutor during class time. I forget or I get tired and end up not wanting to go to the tutor so having them in class would be the best in my opinion.

If offered separate from class students may not have to wait around for assistance and may not be distracted with other students.

I did not use their help but I am sure they were helpful.

While I have never used the student assistants, I would be most likely to ask them questions during class time.

Basically when my schedule is free.

I do my homework during the evenings so that's when the questions would come up. However, since there was class work that would also be a time to ask questions.

I would probably enjoy having help in the evening or at night because that is when I work on my homework assignments.

I can only have free time during class time to ask if tutor is available.

I find that working with a tutor outside the class (one-on-one) works best for me.

I would not use one

Most likely out of class time.

I would mostly use tutors when I was doing my homework and got stuck which is usually in the evening and on weekends.

All of the above checked.

I usually spend most of my nights and weekends studying and days at work.

Any time really tutoring helps, weekends I can't really access tutors even if they were available because I am so far from campus.

Probably would not use the tutor's help outside of the classroom.

I do my homework later on in the night and it would be nice to bounce around questions about the homework to someone.

Anything helps.
With my schedule, using the tutor during a weekday is the most convenient/beneficial. I think everyone has a different schedule so having a tutor available all the time would be beneficial.

Outside of the classroom, it was helpful to get answers online. I think the most likely time students would use a student tutor is during class. It is easier to ask questions in person because if there is something that is unclear to the student, they can ask and get feedback immediately. Also, we have a designated time to work on homework during class so that helps that tutors are there to help whenever anyone encounters a problem.

I think having student tutors available during evenings or nights and weekends would be useful to the students who procrastinate and need to ask last minute questions. If I had known that the tutors were in-class and not outside of our class time, I would have utilized their time.

I think in class would be ideal. I usually work on my assignments at night so it would be useful to have them available around the same time when I would be working on my assignments. extra help in class is helpful for getting more done in class. evening time is when most homework gets done

During the class time, when we discuss homework problems, the professor cannot help for all students, so a student tutor will help the professor. I think in week days, students are busy with classes, and they usually spend the weekends to finish the homework or review the lectures (like me).