### Student Feedback, Fall 2015

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Depended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you read more carefully?</td>
<td>23</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Did you better understand the texts after the individual and group quizzes?</td>
<td>24</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Were you bored during TBL days?</td>
<td>2</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td>Did activities increase depth of understanding?</td>
<td>19</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Were the blind leading the blind?</td>
<td>3</td>
<td>23</td>
<td>2</td>
</tr>
</tbody>
</table>

## Pie Charts

- **Did you read more carefully?**
  - Yes: 82%
  - No: 18%
- **Did you better understand the texts after the individual and group quizzes?**
  - Yes: 14%
  - No: 86%
- **Were you bored during TBL days?**
  - No: 81%
  - Yes: 12%
  - Depended: 8%
- **Did activities increase depth of understanding?**
  - Yes: 68%
  - No: 29%
  - Depended: 4%
- **Were the blind leading the blind?**
  - No: 82%
  - Yes: 11%
  - Depended: 7%