Course and Instructor Information

Instructor: David Arrieta, MA & Doreen Anderson-Facile, Ph.D.
Office location: DDH/AA200
Email: Darrieta@csub.edu
Office hours: TBD*
Classroom: Web/Online

Course Description

Catalogue: Examination of sociological issues, theories, and research on childhood from infancy to adolescence, including the role of social institutions in shaping the childhood experience and the emergence of peer cultures that change societies.

Instructor: In this course, Childhood and Society, we will begin by examining the various theories addressing the role of the child in today’s society. The course will also explore how the notion of the “child” and “childhood” came into existence. Since the concept of the “child” and “childhood” and their particular role and function in society is a relatively recent development, this course will follow it’s trajectory through time and across space. Additionally, the course will take a particular focus on how socialization influences race/ethnicity, gender and class identity. Through course readings and discussions, the course will cover the social world that our society provides for children, and the social world that children create for themselves. The course will also address the expectations that we—our culture, society, parents, policy makers—have for children, and whether these expectations are fair and accurate. Children are socialized in a variety of social institutions (e.g., schools, family, and work); the course should help us understand the effects these institutions have on children’s lives and futures.

Required Texts/Readings

Textbook or E Rental

Textbook may be purchased online through CSUB bookstore:
http://www.bkstr.com/webapp/wcs/stores/servlet/CourseMaterialsResultsView?catalogId=10001&categoryId=9604&storeId=217407&langId=-1&programId=3040&termId=100035092&divisionDisplayName=%20&departmentDisplayName=SOC&courseDisplayName=366$ionDisplayName=70&demoKey=d&purpose=browse

Other readings
Additional Readings will be available on Blackboard

**Other equipment requirements**

Some exercises require video submissions. You are required to have a working webcam or electronic device that will allow you to submit video assignments. Smartphones and tablets (i.e. iPhone, iPad, Galaxy) are useful electronic recording devices. I strongly suggest you saving your videos on your laptop or computer for upload into blackboard. More information will be available on blackboard.

It is of extreme importance that your computer have the latest version of Adobe Reader, Adobe Shockwave Player, Adobe Flash Player, Silverlight, and QuickTime. If these are already installed, make sure the plugins are up to date. The following can guide you as to whether you need updates (https://www.mozilla.org/en-US/plugincheck/).

**Course Goals/Objectives and Student Learning Objectives/Outcomes**

<table>
<thead>
<tr>
<th>Course Goals/Learning Objectives and Student Learning Outcomes</th>
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<tbody>
<tr>
<td>Learning Outcome 1: Apply theoretical perspectives to children’s everyday life.</td>
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<tr>
<td>Learning Outcome 2: Communicate the differences between the major theoretical perspectives as they relate to childhood.</td>
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<td>Learning Outcome 3: Analyze data based on logical arguments and empirical evidence.</td>
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<td>Learning Outcome 4: Understand the role of socialization in childhood identity.</td>
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<tr>
<td>Learning Outcome 5: Recognize the relationships between social structure, race, ethnicity, gender and class as the relate to childhood.</td>
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**Assignments**

This is an Online Course; therefore, you are required to complete all online assignments at their scheduled times. There are no physical meetings, unless an appointment is set. The deadline to submit assignments will be noted below under course schedule and on Blackboard.

**Grading Policy**

**Exams (50 points x 3 = 150 points)**

Each exam will consist of the following types of questions: multiple choice, true/false, and short answer. Exam questions will be based on the Corsaro textbook (3rd ed.), lecture, additional readings, and/or videos. Exams will open Fridays at 12:00 am and close Sundays at 11:59 pm. You must take each exam on the scheduled test date. NOTE: There are no makeup exams. Exams will be taken on Blackboard during the designated time frame.

**Exercises (10 points x 7 = 70 points)**
Exercise points will be earned via student responses to the instructor’s prompt based on a reading or video/video clip shown on Blackboard. Instructions for student responses will be located under “Exercises” link each week on Blackboard. These exercises are geared to encourage students to apply the material to everyday life experiences and as a means of generating discussion. NOTE: Late exercises will not be accepted. Responses must be submitted via Blackboard during the designated time-frame.

**Reflection Paper (50 points x 1 = 50 points)**
The guidelines for Reflection Papers will be located under “Reflections” link on Blackboard. Two pages are the expected length, and due dates are noted in the course schedule and on blackboard. Responses must be submitted in a Word document. This response is geared to encourage students to think sociologically. For the response, students are required to provide a brief summary of the reading and to answer one of the discussion questions listed at the end of the assigned reading. NOTE: Late response will not be accepted. Response must be submitted via Blackboard under “SafeAssign” during the designated time frame.

**Point Distribution**

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<tr>
<th>Category</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>3 x 50 points</td>
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<tr>
<td>Exercises</td>
<td>7 x 10 points</td>
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<tr>
<td>Reflection</td>
<td>1 x 50 points</td>
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<td><strong>Total</strong></td>
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**University Policies**

**Academic Integrity**
Students are expected to be familiar with the University’s Academic Integrity Policy. Instances of academic dishonesty (Plagiarism and Cheating) will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. Course grade will be equal to the standards set by the University. The student is expected to do his/her own work and respect the intellectual work of others. For more details on academic polices visit [http://www.csub.edu/osrr/_files/Academic%20Integrity%20Policy.pdf](http://www.csub.edu/osrr/_files/Academic%20Integrity%20Policy.pdf)

**Classroom Protocol**
Class web lectures, blogs, or discussions often involve sensitive or controversial topics. Students are expected to respect others opinions and beliefs. Racial slurs, sexist comments, derogatory remarks, or any rude blogs or posts will not be tolerated. Anyone behaving inappropriately will be asked to drop the class.

**Dropping and Adding**
Students may ADD courses that are “open” either in person at the Records Office or using the
online Web-based registration system during the first week of the term. For courses that are “closed” and for all courses after the first week of classes, students must file an Add Form with instructor signature(s) with the Records Office (SA 103). Add Forms are available in the Records Office and in all the school deans’ offices.

Students may DROP courses either in person at the Records Office or by using the online Web-based registration system during the first three (3) weeks of the term. After the third week of the term, students must file a Drop Form with instructor signature(s) with the Records Office (SA 103). Drop Forms are available in the Records Office and in all the school Deans’ offices. Students failing to officially drop a course will receive a final course grade of “WU” for “unauthorized withdrawal” from the course; a “WU” is calculated as an “F” in the student’s GPA.

If a class is fully enrolled and the instructor has a waiting list, the course instructor has the right to request that students be administratively dropped from the class if the student has not attended for three (3) consecutive class sessions during the first two weeks of the term. Except for the condition of “instructor initiated drop,” students will not be automatically dropped from classes due to non-attendance.

**Campus Policy in Compliance with the American Disabilities Act**

If you have any permanent or temporary disability that could affect your ability to participate fully in this course please inform me of your situation at the start of the quarter. Adaptation of methods, materials or testing may be made as required to provide for equitable participation (see Policy for the Provision of Accommodations and Support Services to Students with Disabilities http://www.csub.edu/UnivServices/SSD/SWDpolicyFINAL.pdf)

For additional information, please contact Students Services with Disabilities at (661) 654-3360.

**Accessing Blackboard**

For instructions on how to access Blackboard, visit the following website: http://www.csub.edu/els/bb9/. Your Bb 9 Username is the same as your myCSUB Net ID and must be entered using all lowercase letters. The default password is the last five (5) digits of your CSUB ID number. You can obtain your myCSUB Net ID by going to my.csub.edu and clicking the link titled Find my Net ID by using my CSUB ID number. If you cannot log in, use the Password Reset Form to have the password reset to the default. If you can log into Bb 9 but are missing courses that you should have access to you will need to contact the instructor(s) and have them add you to the course(s). As always, if you need assistance please call E-Learning Services at 661-654-2315. The E-Learning Services hours of operation are Monday-Friday 8am-5pm.

**Course Schedule**

**Unit 1: The Sociological Study of Childhood**
Read Corsaro - Chapter 1, (Pages 1 - 29)
View lectures
Exercise 1

Read Corsaro – Chapter 2 (Pages 30 - 46)
View lectures
Exercise 2

Read Corsaro – Chapter 3 (Pages 47 - 63)
View lectures
Exam 1

Unit 2: Children, Childhood, and Families in Historical and Cultural Context

Read Corsaro – Chapter 4 (Pages 64 - 88)
View lectures
Exercise 3 and
Exercise 4 *Due July 12th before midnight*

Read Corsaro - 5 (Pages 89 - 115)
View lectures
Reflection
Exam 2

Unit 3: Children's Cultures

Read Corsaro – Chapter 6 (Pages 116 - 147)
View lectures
Exercise 5 Due July 26th before Midnight

Read Corsaro – Chapter 7 (Pages 148 - 185)
View lectures
Exercise 6 Due July 26th before Midnight

Read Corsaro – Chapter 8 (Pages 186 - 217)
View lectures
Exam 3 Due July 30th before Midnight

Unit 4: Children's Social Problems
Watch the film Why Poverty; Which Way Home
View lectures
Exercise 7

Final Exam

NOTES

*Syllabus is subject to change with fair notice