Verbatim Students’ Comments about the Redesigned Course Videos

I really like to see the face and audio because it's a lot more engaging. I really enjoy watching Dr. Zed and how informational he is.

It feels like I'm more engaged in the topics when I'm able to see and hear the professor. The Dr. Zed videos are also great because they're fun and have a lot of useful information.

Zed Talks is a different way of learning & it captures my attention more rather than the typical memorize this slide. It is more engaging and helps retain the information more.

I like being able to see your face and audio because it is more engaging and I feel like I am actually in class. Makes me more focused. The Zed talks are cool because they are fast paced and interesting topics.

I liked the online videos and power points because I get to be at home and still take notes. I also like it because I get to pause it whenever I want to and go back to re hear something that I missed. The Zed talks videos were nice but they were kind of slow. The dialogue was broken up a lot and it took forever to get through.

I learn better by example and application, the Zed talks and interviews were great examples and gave me a better understanding on the interviews and other things would go in the real world. Lecture is hard to follow sometimes and I have a very short attention span, however if I can see the professor face to face it gives me a better ability to stay focused.

The Zed Clinical Interviews were the most engaging because they helped get me to think about if I was the actual clinician how I would handle the situation and diagnose the patient.

I don't have much time out of class to watch all of the videos, therefore I get the most information during lectures. Its just what works best for myself. I do like the Zed talks that I was able to watch because they cleared up a lot. The clinical interviews helped as well but it was almost too distracting.

Having a video alongside the slideshows feels more engaging/helps me pay attention. It's easier to zone out if there's only audio. The Dr. Zed videos are great! Interesting and I like the "real world" examples with the clinical interviews.

I personally feel as though I'm more engaged and interested in the videos with Dr. Zedd. In terms of the power points I also prefer having the interactive aspect of it, not just with the voice.

I like both the audio and video are useful because it feels like you still being taught by someone which feels more personable instead of audio where people can tune out. The zed talks are useful as well but compared to the audio talks the importance level is different.

I really liked the outline (powerpoint) of the chapter. It really helped me understand the criteria that we are learning about in class and the videos on the powerpoint were very interesting to watch. I enjoyed watching the Dr. zed talks videos. The videos also helped me understand of what an actual interview looks like and what a diagnosis looks like for a patient. Thank you! I really learned alot!
Verbatim Students’ Comments about the Redesigned Course Flipped Class Activities

It helps me actually use the information that I am learning and putting it into practice

I really like getting into groups and seeing what other class mates have to say during our activities. It helps broaden knowledge and perspective.

I enjoy deciphering and helping to figure out problems inside of a team.

I like doing in class activities. All of the ones you assigned helped me think about the topic and apply it to something true, rather than just thinking about it in my head.

Helped to clarify my understanding of the topic. It also allowed me to understand how fellow classmates understood the same topic.

I really like them because it allows me to further understand what we are doing in the class and I can check with my classmates on whether I have the right idea or not.

Group work is not very effective for me in general. I usually learn better doing in-class work on my own, but I still learned some things from them.

The class team activities helped a lot because talking to peers helps get a better understanding.

In class activities helped me learn the material and talk about it outside of the lecture material with other classmates. It allowed me to get answers to small questions regarding the material.

These were extremely helpful in making me understand concepts more and apply them. I really enjoyed in-class activities.

For the inclass group activities I would they are very engaging because as a group you have to consider different factors. Once the conversation begins you really engage and apply what you learned.

These activities made us actively think and apply the material we just learned which I think helped reinforce into memory.

I believe these activities are moderately engaging because you are interacting with your classmates vs. listening to lecture and absorbing information on your own. I wouldn't say they're very engaging because depending on the activities level of difficulty some members are not able to put their input.

The in class activities was a great tool to determine what I already knew, and what I need to work on. I was able to ask my fellow classmates questions without the stress of asking a question in front of the class.
Verbatim Students’ Comments about Improvements for the Redesigned Course

I recommend the videos should be around 5 minutes.

Maybe more videos but shorter. Break them up

I enjoyed the class but there is too much to do outside of class, too many videos and too much reading.

In class activities would be more engaging for this material if it was presented like a game.

I would definitely recommend more in-class activities whether it is group or individual. Again I learn by example and application and practice, the occasional write up and activity were not enough for me to truly learn the material. I am not one to ask for more homework but it would have been much easier to learn the material had there been more practice activities for homework.

I feel the powerpoints can be a bit overwhelming because there is so much information to try to remember, so maybe breaking them up a little more would work better for the future

a short quiz after we watch the videos not one that counts against you. Just so we know if we really understood the video

For the Dr. Zed videos it would be beneficial for students to answer some online questions about the video. Nothing extreme, just simply to make sure students are watching the videos.

I would say more organization for the videos or more of an explanation of what videos to watch when, because personally I get overwhelmed and watch videos at the wrong time (too soon or way after the material was taught).