California State University, Los Angeles  
College of Arts and Letters  
Department of Modern Languages and Literatures

JAPN 100A-02 Elementary Japanese (4)  
Fall 2015

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Office Hours: 3:15-4:15 pm & 6:00-6:20 pm, Monday and Wednesday  
Class Days/Time: 1:30-3:10 pm, Monday and Wednesday  
Classroom: KH-D 2076

Course Description
Prerequisite: See departmental “Limitation on Language Credit” policy in this catalog. Must be taken in sequence. Methodical presentation of the fundamental structure of the language through hearing, speaking, reading, and writing Japanese. Introduction to the customs, culture, and institutions of the Japanese people.

Course Goals and Student Learning Objectives

Goal 1: To learn basic structural patterns of the Japanese language, and use them accurately with everyday vocabulary introduced in each lesson
   - **Objective 1.1:** Students learn greeting phrases
   - **Objective 1.2:** Students learn to use X wa Y desu and N no N desu, ask questions, tell time, and describe age
   - **Objective 1.3:** Students learn to use demonstratives, mo particle, and sentence ending particles (ne and yo), ask ‘whose N it is,’ negate X is Y, and describe prices
   - **Objective 1.4:** Students learn types of verbs and word order, and learn to conjugate present-tense verbs formally, use particles (o, de, ne, e, and wa), time references, and frequency adverbs, and invite someone to do something

Goal 2: To develop speaking and listening skills in common situations, while interacting appropriately with classmates, acquaintances, and professors
   - **Objective 2.1:** Students learn to orally greet someone appropriately
   - **Objective 2.2:** Students learn to orally describe X is Y, and X is N’s N, ask questions, tell time, and describe age
   - **Objective 2.3:** Students learn to orally describe where things are, ask whose N it is, negate X is Y, and describe prices with/without confirmation or assertion
   - **Objective 2.4:** Students learn to orally describe their daily activities, what they do or do not do and how often, and invite someone to do something
Goal 3: To learn to read and write 46 *hiragana* and 46 *katakana*

**Objective 3.1:** Students learn to read and write self-introductions written in *hiragana*

**Objective 3.2:** Students learn to read menus and city and country names written in *katakana*

Goal 4: To become acquainted with aspects of Japanese culture that relate to the lesson topics

**Objective 4.1:** Students learn about Japanese bowing

**Objective 4.2:** Students learn about Japanese names

**Objective 4.3:** Students learn about Japanese currency

**Objective 4.4:** Students learn about Japanese classrooms and houses

**Course Content Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate knowledge of basic structural patterns of the Japanese language, and use with everyday vocabulary introduced in each lesson
2. Converse with classmates, acquaintances, and professors in common situations, such as greeting, self-introduction, shopping, and inviting people
3. Read and write menus and self-introductions using *hiragana* and *katakana*
4. Demonstrate knowledge of aspects of Japanese culture that relate to the lesson topics

**Required Readings**

*Genki, Vol. I* (2nd ed.) (Lessons 1-3; *hiragana* and *katakana* from Lessons 1-2)

*Genki, Vol. I: Workbook* (2nd ed.) (Lessons 1-3; *hiragana* and *katakana* from Lessons 1-2)

**Grading Procedures**

Final course grades will be based on the results of:

Three chapter tests.................................60%

Quizzes...............................................10%

Homework............................................15%

Speech or skit........................................5%

Preparedness and participation.............10%

100-93% = A   92-90% = A-
89-87% = B+   86-83% = B   82-80% = B-
79-77% = C+   76-73% = C   72-70% = C-
69-67% = D+   66-63% = D   62-60% = D-   Below 60% = F

**Attendance and other policies**

Regular attendance and active participation in respective and cooperative manners are expected. Students are also expected to be well prepared for the class, by reading the assigned materials prior to the class. Other policies include:

(1) Homework is due at the beginning of the next meeting. NO late homework will be accepted without a valid, documented excuse.

(2) NO make-up work will be given for quizzes and exams without a valid, documented excuse.
(3) Students with more than five hours of unexcused absences in the quarter will have their course grades lowered one letter grade, and those with more than ten hours of such absences will receive an "F" for the course. Absences mean not being in class entirely or partially (arriving late or leaving during the class).

(4) Non-participation in assigned activities or doing activities unrelated to the given tasks, including talking or writing to someone unnecessarily during the class, will affect the participation grade negatively. The degree of lowering the grade will be determined by the degree and the frequency of such activities.

(5) Disruptive behaviors such as making noise and sarcastic comments must be refrained in class; any concern about the class or grades on tests, quizzes and assignments must be privately expressed to the instructor.

(6) All electric devices (except electronic dictionary) must be turned off during the class. Unnecessary use of such devices (e.g., checking e-mail, texting, etc.) will be taken as non-participation (see [4] above).

(7) In order to receive any points on tests and quizzes, students must answer the questions to the point; if questions are unclear, clarification must be sought during the tests/quizzes.

(8) Cheating on tests/quizzes/homework will result in an "F" for the course.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Students should be aware of the current deadlines and penalties for adding and dropping classes: [https://get.calstatela.edu/Registrar.htm](https://get.calstatela.edu/Registrar.htm).

**University Policies**

**Student Handbook**

Information on student rights and responsibilities, academic honesty, standards of conduct, etc., can be found in the Student Handbook: [http://www.calstatela.edu/studentservices/golden-eagle-handbook](http://www.calstatela.edu/studentservices/golden-eagle-handbook).

**Americans with Disabilities Act (ADA)**

Faculty will provide reasonable accommodation to any student with a disability who is registered with the Office of Students with Disabilities (OSD) who needs and requests accommodation. The faculty may wish to contact the OSD to verify the presence of a disability and confirm that accommodation is necessary. The OSD will arrange and provide for the accommodation. Reasonable accommodation may involve allowing a student to use an interpreter, note taker, or reader; accommodation may be needed during class sessions and for administration of examinations. The intent of the ADA in requiring consideration of reasonable accommodation is not to give a particular student an unfair advantage over other students, but simply to allow a student with disability to have an equal opportunity to be successful.
Course Schedule (tentative)

Week 1 (09/28): Orientation/Pronunciation/Writing system/Greetings
(09/30): Greetings/Begin L. 1/Hiragana (a-ko)

Week 2 (10/05): Continue L. 1/Hiragana (sa-to)
(10/07): Continue L. 1/Hiragana (na-ho)

Week 3 (10/12): Continue L. 1/Hiragana (ma-yo)
(10/14): Continue L. 1/Hiragana (ra-n)

Week 4 (10/19): L. 1 test/Hiragana (diacritics, CyV, VV, CC, particles)
(10/21): Hiragana reading quiz/Begin L. 2/Katakana (a-ko)

Week 5 (10/26): Continue L. 2/Katakana (sa-to)
(10/28): Continue L. 2/Katakana (na-ho)

Week 6 (11/02): Continue L.2/Katakana (ma-yo)
(11/04): Continue L.2/Katakana (ra-N)

Week 7 (11/09): L. 2 test/Katakana (diacritics, CyV, CC)
(11/11): Veterans Day

Week 8 (11/16): Katakana reading quiz/Begin L. 3
(11/18): Continue L. 3/Kana writing quiz

Week 9 (11/23): Continue L. 3/Kana writing quiz
(11/25): Continue L. 3/Kana writing quiz

Week 10 (11/30): Continue L. 3/Kana writing quiz
(12/02): Oral presentation

Week 11(12/07): L. 3 test (1:30-4:00 p.m.)

Note:
1. Homework (grammar, listening, and kana) from Workbook is due on the day of the test/quiz (i.e., kana homework on the day of the kana quiz; grammar and listening homework on the day of the lesson test).
2. Additional homework and/or quizzes may be assigned in class. If you are absent, it is your responsibility to find out about these homework/quizzes before the due date (by asking your classmate or the instructor via e-mail). Not knowing about these is not an excuse for not submitting the homework and/or not taking the quizzes or performing poorly on them.
3. In addition to homework, you can practice kana at the following sites:
   Hiragana http://www.csus.edu/indiv/s/sheaa/projects/genki/hira_main.html
   Katakana http://www.csus.edu/indiv/s/sheaa/projects/genki/kata_main.html

How to study for the course: Before starting a new chapter, read the grammar explanations, and study the vocabulary items in the textbook. Pay attention during class, fully participate in classroom activities, and review the covered material by doing homework (including kana). Make sure to submit homework in timely fashion, and thoroughly review the entire chapter before taking each chapter test. Make sure to have all of your questions answered before quizzes and tests. You are expected to read and write Japanese sentences in kana (hiragana and katakana) by the end of the quarter.