Section 1 - Minimum Requirements for Pages

1. Welcome Page (reflection with questions answered)

2. Being a Reader
   - Three (3) artifacts of demonstrating reading skills
   - One (1) artifact of demonstrating competence reading a scholarly source
   - Welcome reflection with questions answered and reflections on each artifact

3. Building Community
   - At least two (2) artifacts (community related or collaborative writing)
   - Welcome reflection with questions answered and reflections on each artifact

4. Being a Critical Thinker
   - At least one (1) artifact showing your critical thinking
   - Welcome reflection with questions answered and reflections on the artifact

5. Being a Researcher
   - Two (2) artifacts of your research (one of which is a finished paper that integrates quotes and has a works cited page)
   - Welcome reflection with questions answered and reflections on each artifact

6. Being a Writer
   - Two (2) artifacts showing a progression of drafts (google slides or a series of drafts) for two different assignments
   - Two (2) finished papers (C- grade or better) that meet the following criteria (no more than one of these can be a partner assignment)
     - A paper (500 words or more) that represents your best written work
     - A paper (500 words or more) that represents your best work and shows your proficiency with integrating and citing sources, including a works cited page.

Does the portfolio meet the minimum criteria explained in Section 1?
  Yes - See section 2 for holistic portfolio grading
  No - Portfolio is not passing

Note: It is your responsibility to check your work and to make sure pages developed prior to Spring 2016 still meet the new minimum criteria.
### Section 2—Holistic Portfolio Grading 70% of your course grade for English 11

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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</thead>
<tbody>
<tr>
<td><strong>Criteria</strong></td>
<td>• The quality of all artifacts exceeds each assignment’s expectations.</td>
<td>• The quality of all artifacts meets and often exceeds each assignment’s expectations.</td>
<td>• The quality of artifacts meets assignment expectations.</td>
<td>• The quality of artifacts occasionally meets assignment expectations.</td>
<td>• The quality of artifacts fails to meet assignment expectations.</td>
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<td>• Myefolio pages are complete, excellently developed and very coherent.</td>
<td>• Myefolio pages are complete, well-developed and coherent.</td>
<td>• Myefolio pages are complete, developed and mostly coherent.</td>
<td>• Myefolio pages are incomplete, lacking evidence and coherence.</td>
<td>• Portfolio pages are missing, incomplete, or underdeveloped.</td>
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<td>• Student provides insightful reflections on every reading and writing assignment, demonstrating compelling evidence of being a self-motivated learner and critical thinker.</td>
<td>• Student provides thoughtful and often insightful reflections on every reading and writing assignment, demonstrating strong evidence of being a self-motivated learner and critical thinker.</td>
<td>• Student provides thoughtful reflections on every reading and writing assignment, demonstrating sufficient evidence of being a self-motivated learner and a critical thinker.</td>
<td>• Student provides incomplete or perfunctory reflections on reading and writing assignments, demonstrating scant evidence of the student’s commitment to being a self-motivated learner and a critical thinker.</td>
<td>• Student plagiarizes or fails to properly integrate and cite sources.</td>
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<td>• Student demonstrates proficiency with academic research, citation and integrating sources.</td>
<td>• Student demonstrates competence with academic research, citation and integrating sources.</td>
<td>• Student demonstrates sufficient competence with academic research, citation and integrating sources.</td>
<td>• Student has completed research and citation tasks but lacks competency.</td>
<td>• Student plagiarizes or fails to properly integrate and cite sources.</td>
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<tr>
<th>Points</th>
<th>700-630</th>
<th>629-560</th>
<th>559-490</th>
<th>489-420</th>
<th>419 and below</th>
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<tbody>
<tr>
<td><strong>Student’s score</strong></td>
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