For three of the following hypotheses (you must use the fifth hypothesis):

a) Identify and write a conceptual definition for your dependent variable (Y).

b) Identify and write a conceptual definition for your independent variable (X).

c) Think about and write a causal explanation/causal theory that links X to Y.

d) Create a frequency table for your Y and explain how you generated Y, including any recodes.
   Paste in the syntax you used to create this table.

e) Create a frequency table for your X and explain how you generated X, including any recodes.
   Paste in the syntax you used to create this table.

f) Test the relationship between X and Y using either a cross tabulation or comparison of means table.
   Paste in the syntax you used to create this table.

g) Create a figure that helps you visualize the table that you used to test the relationship.
   Paste in the syntax you used to create this figure.

h) Interpret the table and figure and explain why the hypothesis was either correct or incorrect.

1) In a comparison of individuals those that are wealthier are more likely to approve of how the
   president is handling healthcare than those who are less wealthy. (NES 2008 Data)

2) In a comparison of individuals those that are wealthy are more likely to be Republicans than
   those that are less wealthy. (NES 2008 Data)

3) In a comparison of individuals those that are better educated are more likely to be liberal
   than those who are less well educated. (NES 2008 Data)

4) In a comparison of individuals those who are more educated will know more about the
government than those who are less well educated. (NES 2008 Data)

5) In a comparison of states, those that are in the South were more likely to support George W.
   Bush in 2004 than those that were not in the South. (3rd edition “States” data file – found on
   Moodle). Extra part i) Do you think the South helped determine the outcome of the 2004
   election? Why or why not?