HST100 - Introduction to Historical Skills

**Purpose:** To acquaint students with the fundamental skills needed to complete a research paper. Students will be guided through the process of developing paper topics, conducting historical research, structuring a well-organized paper, and citing sources correctly using the *Chicago Manual of Style*.

**Requirements:** Students will be expected to complete on-line grammar exercises, an essay based on the Greek history lectures, an outline of paper and list of sources, a bibliographical essay, a rough draft of the final research paper, and final draft of the 8 - 10 page research paper.

**Grading:** The graded components of this class will be ‘weighted’ as follows:

1. Participation*: 10%
2. On-line grammar exercises: 15%
3. Essay on Greek history: 10%
4. Mark Mazower response paper: 10%
5. Bibliographical essay: 15%
6. Rough draft of research paper: 10%
7. Final draft of research paper: 30%

*Students must complete all of the graded components to receive a passing grade for the course. Failure to complete any of the above graded components will automatically result in a failing grade ‘F’ for the semester.*

(*) Participation is an integral part of this course, and if a student misses three consecutive classes in a row - without a written medical excuse or prior consultation with me - then the final grade will automatically become an ‘F’.

The grading scale which will be used to determine letter grades is:

- **A** = 93 – 100
- **A -** = 90 – 92
- **B+** = 87 – 89
- **B** = 83 – 86
- **B -** = 80 – 82
- **C+** = 78 – 79
- **C** = 73 – 77
- **C -** = 70 – 72
- **D+** = 67 – 69
- **D** = 63 – 66
- **D -** = 60 – 62
- **F** = 00 – 59
Plagiarism: Any attempt to plagiarize in the assigned papers will automatically result in a failing grade for the course. For information concerning plagiarism, please go to the university’s definition and regulations at: [http://www.csus.edu/admbus/umanual/UMA00150.htm](http://www.csus.edu/admbus/umanual/UMA00150.htm)

Required Texts:
Strunk and White, *The Elements of Style*
Richard Clogg, *The Concise History of Greece, 3rd Edition*
Mark Mazower, *Inside Hitler's Greece*

Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topics and Assignments</th>
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<tr>
<td>August 30</td>
<td>Introduction&lt;br&gt;* Clogg, <em>The Concise History of Greece</em>, pp 7 - 97</td>
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<tr>
<td>September 1</td>
<td>Overview of Greek history I&lt;br&gt;* Clogg, <em>The Concise History of Greece</em>, pp 98 - 165</td>
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<tr>
<td>September 6</td>
<td>Overview of Greek history, part II&lt;br&gt;* Clogg, <em>The Concise History of Greece</em>, pp 166 - 238</td>
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<tr>
<td>September 8</td>
<td>Overview of Greek history, part III&lt;br&gt;* Clogg, <em>The Concise History of Greece</em>, pp 239 - 265</td>
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<td>September 13</td>
<td>Tour of the library, lecture by Historical Librarian, <strong>Ben Amata.</strong>&lt;br&gt;* Will meet in the Mendocino Hall, Room 2007.</td>
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<td>September 15</td>
<td>Discussion of topic list, types of research papers.&lt;br&gt;* Grammar/writing diagnostic</td>
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<td>September 20</td>
<td>Tour of the Tsakopoulos Collection, lecture by Curator, <strong>George Paganelis.</strong>&lt;br&gt;* Will meet in the Library, Room 3023, Tsakopoulos Collection (third floor).&lt;br&gt;* Essay assignment on Greek history due in my office before 5:00 pm</td>
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8. **September 22** – Discussion of topics submitted
   * Paper topic due by 10:00 am to me electronically or in my office box

9. **September 27** - No Class Session/Reading Day

10. **September 29** - Discussion of *Inside Hitler’s Greece*.

11. **October 4** - Discussion of *Inside Hitler’s Greece*.
    * Mazower, *Inside Hitler’s Greece*, Part IV

12. **October 6** - Discussion of *Inside Hitler’s Greece*.
    * Paper topic assignment for *Inside Hitler’s Greece* given

13. **October 11** - Primary and Secondary Sources; analyzing primary sources (sources to be found on SacCT along with question/reading guide)

14. **October 13** – Thesis statement and structuring a paper
    * Response paper for *Inside Hitler’s Greece* due in class

15. **October 18** - Use and misuse of sources

16. **October 20** – Introductions and Conclusions
    * Outline of paper and list of sources due in class

17. **October 25** – Private tutorials (my office)
    * On-line grammatical exercises, part I

18. **October 27** – Private tutorials (my office)
    * On-line grammatical exercises, part II, III

19. **November 1** – Private tutorials (my office)
    * On-line grammatical exercises, part IV, V
20. **November 3** – Grammatical Problems  
   * On-line grammatical exercises, part VI, VII

22. **November 8** – Style problems/Citations and quotations; Bibliography versus Works Cited/Footnotes  
   * Bibliographical Essay due in my office by 5:00 pm

23. **November 10** – Bibliography versus Works Cited/Footnotes, Part II

24. **November 15** – Footnotes, Part III

25. **November 17** – No Class Session (to be used for completing rough draft)

26. **November 22** – Rough Draft due in class.  
   *Please bring two extra copies of your essay to class, but without your name listed

27. **November 24** – No Class Session - Thanksgiving

28. **November 29** – Peer review of papers returned

29. **December 1** – Class review of two sample papers

30. **December 6** - No Class Session – special office hours

31. **December 8** - Final Papers Due in my office by 5:00 pm  
   * Please make sure to include rough drafts with the final copy