United States History, 1865-Present

Course Description

This course surveys some of the major developments in United States history from 1865 to the present. Topics include Reconstruction, western expansion, industrial development, labor relations, urbanization, imperialism, Populism, Progressivism, the Great War, the Great Depression, the New Deal, World War II, the Cold War, the Civil Rights Movement, the Vietnam War, and the rise of conservatism in the late twentieth century. Our exploration of these disparate events will be driven by two central questions. The first pertains to the transformation in the structure and function of the American state from the nineteenth century to the present. In this regard, the course will consider both internal and external or domestic and international forces that compelled these changes. The second theme pertains to the changes in American society during the late nineteenth and twentieth century, particularly with respect to gender, race, and labor relations.

Course Goals

1) Attain a working knowledge of the chronology of the period.
2) Understand the dynamics underlying the process of change over time.
3) Grasp the major social and political developments of the period.
4) Demonstrate strong written and verbal communication skills.
5) Think critically and independently about the course themes and materials.

Course Requirements

Because this class relies on a mix of lectures, graded discussions, and graded group exercises, class attendance is required. Given the volume of graded class activities, students are expected to complete all the reading assignments before coming to class. Class attendance is also critical because the lectures will present new material as well as arguments that challenge those presented in the course readings.

Over the course of the semester, you will complete several group or team exercises. You will find that these exercises, by encouraging you to recall and explain the course materials in your own words and to your fellow classmates, will help you to better understand and remember the course materials. While many of these group exercises will be informal, several will be more formal in two respects. First, several of these team exercises will be graded. Second, you will complete these graded team exercises in a pre-assigned team. I will make every effort to balance the composition of the teams so as to maximize team performance.
Additional requirements include three short papers. I will provide prompts for the three papers assignments. All papers are due **online** on the dates listed below. Please note that while I will accept late papers and exams, I will assess a five-point penalty for each day the paper, and/or exam, is late. Late work will receive no commentary from me.

In completing these assignments, students are expected to abide by the Academic Honesty Policy, particularly the provisions relating to plagiarism. (For a copy of the policy, please see the following webpage: [http://www.csusm.edu/policies/active/documents/academic_honesty.html](http://www.csusm.edu/policies/active/documents/academic_honesty.html))

Internet access is essential for this class. Some of the course readings are posted on the Cougar Courses website for this class while others are available online at the CSUSM Library. If you do not have access to the internet, please contact me as soon as possible.

### Grading and Deadlines

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<tr>
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<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation and Attendance</td>
<td>20%</td>
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<tr>
<td>Essay 1 (2-3 pages)</td>
<td>10%</td>
<td>February 25, 2015</td>
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<td>Essay 2 (2-3 pages)</td>
<td>15%</td>
<td>April 8, 2015</td>
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<tr>
<td>Essay 3 (2-3 pages)</td>
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<td>May 15, 2015</td>
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<tr>
<td>TBL Quiz 1 (open note)</td>
<td>10%</td>
<td>February 18, 2015</td>
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<tr>
<td>TBL Quiz 2 (open note)</td>
<td>15%</td>
<td>March 25, 2015</td>
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<tr>
<td>TBL Quiz 3 (open note)</td>
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<td>May 6, 2015</td>
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Please note that your TBL Quiz scores will be a combination of your individual and team quiz grades. Your quizzes will be graded as follows:

- TBL Quiz 1 Grade = \([\text{Individual Quiz Grade} \times .75] + [\text{Group Quiz Grade} \times .25]\)
- TBL Quiz 2 Grade = same as above
- TBL Quiz 3 Grade = same as above

### Classroom Conduct

All students are expected to abide by the CSUSM Civility Pledge. (See [http://www.csusm.edu/civility/index.html](http://www.csusm.edu/civility/index.html)). I expect each of you to follow these basic principles:

- Demonstrate respect, for oneself, and for others.
- Treat others with dignity, and behaviors which promote a physically and psychologically safe, secure, and supportive climate.
- Allow all community members to engage as full and active participants where the free flow of ideas are encouraged and affirmed.

These principles apply to your comportment in my classroom, your written assignments, your written and spoken evaluations of your fellow students and me, and any contributions to the course website. Students in violation of this policy will be reported to the Dean of Students office immediately.
ADA Statement

Students with disabilities who require reasonable accommodations must be approved for services by providing appropriate and recent documentation to the Office of Disabled Student Services (DSS). This office is located in Craven Hall 5205 and can be contacted by phone at (760) 750-4905 or TYY (760) 750-4909. Students authorized by DSS to receive reasonable accommodations should meet with me during my office hours in order to ensure confidentiality.

Course Materials

Required:
3. All other readings will be available on the course website, online at the library, or at the following url: bedfordstmartins.com/henrettaconcise.

Schedule (subject to change)

**Week 1 (January 21): Introduction**

**Week 2: Reconstruction**

January 26: Citizenship  
*Read:*  
1) Schaller, pp. 563-579  
2) *Dred Scott v. Sandford*, 19 How. (60 U.S.) 393 (1857) (online on course website)

January 28: African American Life after Reconstruction (Bring your computers to class today.)  
*Read:*  
1) Schaller, pp. 580-596

*Browse:*  
Week 3: The West

February 2: The Images and Realities of the American West
Read:
1) Schaller, 611-623
2) Schaller, Primary Source Reader, pp. 172-173; 177-179

February 4: Native Americans
Read:
1) Schaller, pp. 623-635

Week 4: Immigration and Labor

February 9: Chinese Exclusion
Read:
1) Erika Lee and Judy Yung, Erika Lee and Judy Yung, Angel Island: Immigrant Gateway to America, pp. 29-67. (course website)

February 11: Labor (Bring your computers to class today.)
Read:
1) Schaller, pp. 644-676

Week 5: TBL Quiz 1

February 16: Mandatory Review Session for TBL Quiz 1

February 18: Prepare for a graded individual quiz and graded group quiz. This quiz will cover the course readings and lectures from Weeks 2, 3, and 4.

Week 6: Writing Workshop

February 23: Plagiarism Quiz

February 25: No Class

Assignment:
1) Paper 1 is due online by 9am on Monday, March 2.

Week 7: Imperialism

March 2: Imperialism
Read:
1) Schaller, pp. 723-753
March 4: Teddy Roosevelt

Week 8: Progressives

March 9: The Triangle Shirtwaist Fire

March 11: Progressive Reformers
Read:
1) Schaller, pp. 759-793

Week 9: Women's Suffrage and World War I

March 16: Women's Suffrage
Watch:
1) Iron Jawed Angels (online on course website)
Read:
2) Schaller, pp. 820-821
3) Carrie Chapman Catt, "Woman Suffrage," 1923 (online on course website)
4) Susan B. Anthony, "The Fourteenth Amendment and Woman Suffrage," 1873, 1875 (online on course website)

March 18: World War I (Bring your computers to class today.)
Browse:
1) BBC, World War I, http://www.bbc.com/ww1

Week 10: TBL Quiz 2

March 23: Mandatory Review Session for TBL Quiz 2

March 25: Prepare for a graded individual quiz and graded group quiz. This quiz will cover the course readings and lectures from Weeks 7, 8, and 9

Week 11: Spring Break

Week 12: Great Depression and New Deal

April 6: Great Depression and the New Deal
Read:
1) Schaller, pp. 879-903

April 8: No Class
Assignment:
1) Paper 2 is due online by 9am on Monday, April 13.
Week 13: World War II

April 13: World War II in California
Read:
1) Marilynn S. Johnson, The Second Gold Rush: Oakland and the East Bay in World War II, pp. 30-59 (chp. 2) (course website)

April 15: Japanese Internment

Week 14: Cold War and Civil Rights

April 20: Cold War
Read:
1) Schaller, pp. 967-983

April 22: Civil Rights
Read:
1) Schaller, pp. 1051-1066

Week 15: The United States in the Late Twentieth Century

April 27: The Vietnam War
Read:
1) Schaller, pp. 1089-1116

April 29: The New American Right

Week 16: TBL Quiz 3

May 4: Mandatory Review Session for TBL Quiz 3

May 6: Prepare for a graded individual quiz and graded group quiz.
This quiz will cover the course readings and lectures from Weeks 12, 13, 14, and 15.