A Gateway to History at San Jose State University

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Gateway Approach

HISTORY 15A
“The Essentials of U.S. History”

CONTENT
Historical content that reflects the diversity of the SJSU student body

SKILLS
Development of transferable historical skills
Course Redesign Strategies

1. Increase Engagement
2. Create Informed Citizens
3. Reflect Diversity
4. Active Learning
5. Transferable Skills
Effectiveness

1. Increase Engagement
2. Informed Citizens
3. Diversity
4. Active Learning
5. Transferable Skills

The history I have studied in 15A this semester has generally been boring

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Pre-Survey Total | Post-Survey Total
Effectiveness

1. Increase Engagement
2. Informed Citizens
3. Diversity
4. Active Learning
5. Transferable Skills

The history I have studied in 15A has been relevant to my personal identity (that is to my sense of who I am and where I fit in society)

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Pre-Survey Total vs. Post-Survey Total
Effectiveness

1. Increase Engagement
2. Informed Citizens
3. Diversity
4. Active Learning
5. Transferable Skills
Reducing Bottlenecks

Redesigned and Non-Redesigned Course Assessment Results

- Grades: A, B, C, D, F, W
- Percentage
- Fall 2015 Redesigned
- Fall 2015 Non-Redesigned
- Spring 2016 Redesigned
- Spring 2016 Non-Redesigned
Lessons Learned

• Look for Support
• Find Your People
• Don’t Reinvent the Wheel
• The Lecture is Not Dead
• Meet Your Students Where They Are
• If You Can’t Beat Them, Join Them!
Sustaining Success

- Expanding collaboration at SJSU
- Building on existing SJSU Academic Success resources
- Collaborative Analysis with CSU Historians