Feedback- Econ 205 on online video lessons and SI

51 responses

1. Do you find this Econ 205 course challenging?

51 responses

- Yes, very challenging: 64.7%
- Somewhat challenging: 7.8%
- Not challenging: 27.5%

2. On average, I usually spend ________ hours per week on the homeworks, practice sets and readings of this course apart from the class time.

50 responses

- 0-1: 40%
- 1-2: 12%
- 2-3: 14%
- 3-4: 14%
- 4+: 12%
- About 6-8 hours, more for tests: 12%
3. Did you watch the online videos assigned in this course on certain topics with your full concentration?

50 responses

- Yes, absolutely: 48%
- Yes, somewhat: 48%
- No I didn't: 4%

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4. Did you feel confident on the material in the online video lessons before walking into the class.

50 responses

- Yes, absolutely: 74%
- Yes, somewhat: 12%
- Not sure: 6%
- Not at all: 8%

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5. Did you find the online video lessons followed by in-class practice session as an effective way of learning?
6. Please write any other feedback on the learning style of video lessons followed by in-class practice sets

28 responses

None (2)

new, and easy way to learn a subject (2)

Videos helped to understand concepts, and was a good source of "pre-learning" the material, besides reading the textbook, and helped prepare us for the upcoming lectures.

not effective

I think by doing the videos I was able to take notes better since I can pause the video, but I feel for me at last it was still difficult to follow along, and doing practice sets in class instead of notes was difficult because it was hard for me to remember what was taught in the video without taking extensive notes.

I liked it. Dr. Sen was also very thorough in teaching us and I enjoyed that.

Full information and clearly concept explanation.

Not very helpful because I couldn't ask questions then and there.

I like the in class practice sets, the videos not so much.

I was able to come into class ready with questions on the topic instead of leaving class confused.

the in class practice sets were the only thing beneficial. It's not an online class, I shouldn't have to watch videos where somebody is just talking at me instead of talking with me.

N/A

It was nice we got to do it on our own time and refer back to the videos down the road.
The video was completely useless and a waste of time in my opinion. I was able to learn the material after the short review you did in person.

It was a good process for learning. However I think it will only work for the students that are motivated to work just as hard outside of class as they do in class.

It's really inconsistent how it's given out and not productive

I think the majority of people pay better attention in class, especially when the videos are lengthy. I think 10-15 minute videos would be more effective.

Video lessons and in-class practice sets were somewhat helpful

They are a good source of review

Different perspective

The videos were a great way of visually learning the topics.

The video lessons were very helpful and I know it may be excessive but I feel as though having them for every chapter would be super helpful.

The videos that we had to watch on noodle were very helpful and explained great because I can rewind the video if I was confused on a part.

I feel like the videos help with learning the subjects better.

My only comment would be that the technical problem I had was that if I stopped the video, and went backwards and then forwards again back to where I left off of the video, when I finished the video, it would think I had not watched the entire video. So, I had to watch the whole video again to submit it, even though I had watched the entire video the first time.

It was an okay method but I think the videos could have better explained the material. Some of the videos were still confusing

7. Do you think the learning style of online video lessons followed by in-class practice sets helped you understand a given topic in a greater depth?

50 responses
8. Do you think the learning style of online video lessons followed by in-class practice sets helped you perform better in the exams?

50 responses

Feedback on SI sessions

1. If you ever attended a SI session, did you find it beneficial?

33 responses
2. If you never attended a SI session, please state a reason why you did not attend.

3. Is there any other feedback you would like to give regarding the SI sessions?

None (2)

In my ECON 205 class (Fall 2017), as a class, we looked at to see what times worked the best for the majority of the class, but in this class, we were more given a time, of which conflicted of when I had other classes. In the future, it would be more helpful to take a poll and see when students are available.

SI is really helpful.

More time slots. The times they were on was the same time on the days I had class at that time.

The tutor tried to hit on me and now I do feel comfortable going to get help from him anymore.

none

Good way to allow students to find extra help

Midterm 1 i didn't go to SI, and got a bad grade, but went for midterm 2 and got a B. It helped a lot.

no.
Not many people go to be honest, yet the class averages aren't great.

Good practice

It was good to know there was extra help if I ever needed it

N/A

Now looking back, I wish that I went to the SI session but it's really hard to coordinate with your school schedules nowadays.

n/a

My SI tutor gave me a new way at looking at certain questions which helped my understanding in that it simplified things for me. I was able to more quickly arrive at answers, and was more comfortable performing on tests. It was also a welcome review session where I could clarify any questions I had.

I had friends who went to the SI sessions and they said it was very helpful, unfortunately all the SI instruction times were during other class times so I was not able to go.