HISTORY 231 (Section 2): Survey of United States History to 1877

This course is designed to explore the political, social, cultural, and economic development of the United States to 1877. By examining primary and secondary sources, both written and visual, we will examine European colonization, relations with the Native Americans, major intellectual and social reform movements, and the political, economic, and social development of the United States through the Civil War and Reconstruction.

Course Objectives: The student shall demonstrate:
(1) knowledge of the history of United States to 1877,
(2) skills in analyzing historical documents and historical writing,
(3) an awareness of basic sources of American history, and
(4) the ability to interpret materials and information by displaying an awareness of historical development, causation, and significance.

Required Books:
• Melton A. McLaurin, Celia, A Slave.

Class Schedule:
Week 1. Sept. 16: Introduction

Sept. 18: European Origins/Native American Cultures
Roark, Chapter 1; Brown & Shannon Chapter 1

Week 2. Sept. 23: Colonization of the Chesapeake
Roark, Chapters 2-3

Sept. 25: Puritan New England
Roark, Chapter 4; Brown & Shannon, Chapter 2
DUE DATE: Bring 2 large, blank blue books. Do not write in or on them.

Week 3. Sept. 30: The Mid-Atlantic and Southern Colonies
Roark, Chapter 5, (pp. 110-122)

Oct. 2: Trade and the Atlantic World
Roark, Chapter 5, pp. pp. (123-129); Brown & Shannon, Chapter 3
Oct. 3: Last day to drop courses without a “W” grade being recorded.

Week 4. Oct. 7: Enlightenment and Great Awakening
Roark, Chapter 5, (pp. 130-139)

Oct. 9: Colonial Wars; Growing Rebellion
Roark, Chapter 6; Brown & Shannon, Ch. 4
Roark, Chapter 7  

Oct. 16: The Articles of Confederation and the Constitution  
Roark, Chapter 8; Brown & Shannon, Chapter 5  

Week 6.  Oct. 21: Midterm Exam  

Roark, Chapter 9, 10  

Week 7.  Oct. 28: The Age of Jackson  
Roark, Chapter 11  

Oct. 30: Women in the New Republic; A Midwife’s Tale  

Oct. 31: Last day to withdraw for a “serious and compelling reason.”  

Week 8.  Nov. 4: Antebellum Reform Movements  
Roark, Chapter 11, (pp. 313-317); Brown & Shannon, Ch. 8  

Nov. 6: Manifest Destiny and Overland Migration  
Roark, Chapter 12  
DUE DATE: Paper due at beginning of class  

Week 9.  Nov. 11: HOLIDAY—Veterans Day—Campus Closed  

Nov. 13: Expansion and Slavery  
Roark, Chapter 13  

Week 10.  Nov. 18: The Road to Disunion  
Roark, Chapter 14; McLaurin, Celia, A Slave, entire  

Nov. 20: Civil War  
Roark, Chapter 15-16; Brown & Shannon, Ch. 13 — LAST DAY OF CLASS  

Finals Week: Tuesday, November 25 (11:00 AM–1:30 PM)


**Course Grading and Requirements:**

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<th>Category</th>
<th>Weight</th>
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<tr>
<td>Attendance/Participation</td>
<td>5%</td>
<td>B+=87-89</td>
<td>C+=77-79</td>
<td>D+=67-69</td>
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<td>Quizzes</td>
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<td>A=93-100</td>
<td>B=83-86</td>
<td>C=73-76</td>
<td>D=63-66</td>
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<td>Paper</td>
<td>25%</td>
<td>A-=90-92</td>
<td>B-=80-82</td>
<td>C-=70-72</td>
<td>D-=60-62</td>
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<td>Midterm Examination</td>
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<td>Final Examination</td>
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**Attendance and Participation:** You are expected to attend class regularly. Do not schedule work, job interviews, medical appointments, or advising during class time. If you must miss class or leave early due to some unforeseen or unavoidable circumstance, let the instructor know. Late work, incomplete assignments, and silence during discussions are not viewed favorably!

**Quizzes:** To help students keep up with their reading assignments, there will be up to four unannounced quizzes. No “make-up” quizzes will be offered for those who are absent. However, the lowest quiz score will be dropped.

**Paper:** You will write short (3-4 pp.) paper. Due at the beginning of class, **Thursday, November 6**

You will receive the paper topic and writing guidelines as a separate handout. It is your responsibility to turn your papers in to the instructor on time. You must write a paper to pass the course. **In fairness to those who have completed their papers on time, a late paper will suffer a reduction in grade of one letter grade for each 24 hours it is late.** No late papers will be accepted after the graded papers have been returned.

**Turnitin.com:** In addition to submitting a hard copy of the paper, students also must submit the paper electronically to Turnitin.com. To use Turnitin.com, you will need to create a “user profile” with the following information: Class ID#—8668314; Class enrollment password—roadrunner. After your profile is created, you can log on and use the site. If you have submitted your paper correctly, Turnitin.com will give you a receipt. You should print the receipt and retain it for your records. If you do not get a receipt, it may indicate a problem with the submission.

**Midterm Exam:** The midterm exam will be held in class on **Tuesday, October 21.**

**Final Exam:** The final examination will be on **Tuesday, November 25 (11:00 AM–1:30 PM)**

**Students With Disabilities:** To request academic accommodations due to a disability, contact the Office of Services for Students with Disabilities (SSD) in SA 140. They may be reached at 661-654-3360 (voice), or 661-654-6288 (TDD). If you have an accommodations letter from the SSD Office documenting that you have a disability, please present the letter to me as soon as possible, so we can arrange accommodations.

**CSUB Policy on Academic Honesty:** “CSUB is a community of scholars where the pursuit of truth and honesty in that pursuit are fundamental. The University expects that both faculty and students will honor these principles and in so doing will protect the integrity of all academic work and student grades. Students are expected to do all work assigned to them without unauthorized assistance. Faculty have the responsibility of exercising care in the planning and supervision of academic work so that honest effort will be positively encouraged.”

“There are certain forms of conduct that violate this community’s principles. CHEATING is a broad category of actions that use fraud and deception to improve a grade or obtain course credit. Cheating is not limited to examination situations alone, but arises whenever students attempt to gain an unearned academic advantage. PLAGIARISM is a specific form of cheating which consists of the misuse of published or unpublished works of another by claiming them as one’s own. All such actions face severe penalties under CSUB policy; the normal outcome is the award of the grade of ‘F’ for the class in which the act occurred.”